

Literacy Standards	T1	T2	T3
Making Inferences: Read closely to determine what the text says and make logical inferences; cite evidence from text when writing or speaking to support conclusions.			
Main Idea: Determine central ideas or theme of a text; summarize the key supporting details and ideas.			
Parts of a Story: Analyze how and why individuals, events and ideas develop and interact over the course of a text.			
Word Choice: Interpret and analyze words and phrases as they are used in a text, including determine different kinds of meanings.			
Text Structure: Analyze the structure of texts, including how specific sentences, paragraphs and larger portions of text relate to each other and the whole.			
Author's Purpose: Assess how point of view or purpose shapes content and style of a text.			
Pictures and Media: Integrate and evaluate content presented in many diverse media formats.			
Arguments: Delineate and evaluate the argument, specific claims and evidence in a text, including whether or not reasoning is valid.			
Comparing: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare and contrast.			
Reading Level: Read and comprehend all kinds of complex texts independently and proficiently.			
Effort			

Comments:

Spelling, Writing, and Latin	T1	T2	T3
Spelling			

Comments:

Writing			
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Comments:

Latin			
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Comments:

Science	T1	T2	T3
Chemistry			
Human Body			
Classifying Living Things			
Cell Structure and Processes			
Plant Structure and Processes			
Life Cycles			
Effort			

Comments:

History/Geography	T1	T2	T3
Geography / Map Skills			
MesoAmericans			
The Renaissance			
The Reformation			
England in the Golden Age / Glorious Revolution			
European Exploration			
Feudal Russia and Japan			
Westward Expansion			
Civil War			
Native Americans			
Effort			

Comments:

Personal Growth	T1	T2	T3
Tenacity: Try, Try Again			
High Expectations: How high can I go? How much can I learn?			
Integrity: I can be trusted. I do what I know is right.			
No Excuses: No one chooses but me.			
Kindness: Keep others in mind.			

Comments:

Attendance	T1	T2	T3
Days Present	0	0	0
Days Absent	0	0	0
Times Tardy	0	0	0

Math Standards	T1	T2	T3
Counting: Understand place value of decimals to the thousandths -- 5.1.2.1			
Counting: Find numbers that are 0.1, 0.01, 0.001 more or less -- 5.1.2.2			
Counting: Round numbers to the nearest 0.1, 0.01, and 0.001 -- 5.1.2.5			
Multiplication/Division: Write quotients in appropriate form for a problem -- 5.1.1.1 and 5.1.1.2			
Multiplication/Division: Estimate solutions to problems involving all operations -- 5.1.1.3			
Multiplication/Division: Solve word problems and assess the reasonableness of the solution -- 5.1.1.4			
Multiplication/Division: Use the commutative, associative, distributive properties and order of operations -- 5.2.2.1			
Fractions: Recognize/create equivalent decimals and fractions -- 5.1.2.4			
Fractions: Order fractions and decimals -- 5.1.2.3			
Fractions: Estimate sums and differences of fractions and decimals -- 5.1.3.3			
Fractions: Solve word problems with fractions and decimals -- 5.1.3.4			
Patterns: Create and use tables/graphs to describe and solve pattern problems -- 5.2.1.1			
Patterns: Use rules and/or tables to represent ordered pairs and then graph the pairs - 5.2.1.2			
Variables: Determine whether an inequality with a variable is true or false -- 5.2.3.1			
Variables: Use variables in equations and inequalities -- 5.2.3.2			
Variables: Evaluate and solve equations with a variable when the value is given -- 5.2.3.3			
Shapes: Describe and classify 3D objects -- 5.3.1.1			
Shapes: Recognize and draw the net for 3D objects -- 5.3.1.2			
Geometry Formulas: Determine the area of triangles -- 5.3.2.1			
Geometry Formulas: Measure the volume and area of a rectangular prism -- 5.3.2.2			
Geometry Formulas: Develop, use and justify the formula for volume and cube units -- 5.3.2.3 and 5.3.2.4			
Graphing: Know and use mean, median, mode and range -- 5.4.1.1			
Graphing: Create and analyze double bar graphs and line graphs -- 5.4.1.2			
Effort			

Comments:

SPECIALIST AREAS

Art	T1	T2	T3
Elements of Art			
Renaissance Art			
American Art			
Art of Japan			
Participation			

Comments:

Music	T1	T2	T3
Music Elements			
Music Concepts			
Composers			
Participation			

Comments:

Band (Optional)	T1	T2	T3
Practice			
Lesson Attendance			
Participation			
Concert Attendance			

Comments:

Physical Education	T1	T2	T3
Sportsmanship			
Participation			

Comments:

Spanish	T1	T2	T3
Communication: Reading			
Communication: Writing			
Communication: Speaking			
Communication: Listening			
Cultures			
Effort			

Comments:

5th Grade