

Student, Kindergarten

Kindergarten

2011-2012



Aspen Academy Student Report Card

Explanation of Marks

E = Exceeds the Standards/Expectations	The student demonstrates in depth understanding of essential and extended skills and concepts. Performance is characterized by the ability to consistently apply this knowledge to complex problem solving situations with accuracy, independence and a high level of quality.
M = Meets the Standards/Expectations	The student demonstrates proficiency in essential skills and concepts. Performance is characterized by the ability to apply this knowledge with accuracy, independence and quality.
P = Progressing Towards the Standards/Expectations	The student is developing some understanding of essential skills and concepts, but has not yet met the standard. Performance is characterized by varied consistency, independence and quality.
N = Not Yet Progressing Towards the Standards/Expectations	The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress toward meeting the standard at this time. Considerable teacher support and guidance is needed.

LITERACY	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
Book / Print Awareness				
Recognizes Lower Case Letters				a b c d e f g h i j k l m n o p q r s t u v w x y z
Recognizes Upper Case Letters				A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
Knows the Sounds of the Following Letters				a b c d e f g h i j k l m n o p q r s t u v w x y z
Can Match Upper and Lower Case Letters				Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz
Word Decoding Skills				
Comprehension				
Writing/Spelling				

HISTORY / GEOGRAPHY	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
Geography				
Native Americans				
Early Exploration				
Presidents				
Symbols and Figures				

SCIENCE	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
Plants				
Animals				
Human Body				
Magnetism				
Seasons/Weather				
The Earth				
Biographies				

MATH STANDARDS		1st Tri	2nd Tri	3rd Tri	COMMENTS
Number Sense	Represents objects, positions -- K.1.1.1 Read, write, and represent to 31 -- K.1.1.2				
Counting	Forward/Backward to 20 -- K.1.1.3 One more/One less than a number -- K.1.1.4				
Comparing / Ordering	Whole numbers 0 to 20 -- K.1.1.5				
Addition / Subtraction	Sums and differences between 0 and 10 -- K.1.2.1 Number bonds to ten -- K.1.2.2				
Patterns	Identify, create, complete and extend -- K.2.1.1				
Shapes	Recognize basic 2D and 3D shapes -- K.3.1.1.1 Sort by shape, size, color and thickness -- K.3.1.2 Find shapes in the real world -- K.3.1.3				
Measurement	Compare by length, size, weight, position -- K.3.2.1 Order objects by measureable attributes -- K.3.2.2				
Money	Identify nickels, dimes and pennies				
Time	Tell time to the hour and half-hour				
EFFORT					

SPECIALIST AREAS	1st Tri	2nd Tri	3rd Tri	COMMENTS
ART	VanEngen	VanEngen	VanEngen	
Elements				
Participation				
MUSIC	Gonzalez	Gonzalez	Gonzalez	
Elements of Music				
Rhythms				
PHYSICAL EDUCATION	Bessire	Bessire	Bessire	
Sportsmanship				
Participation				
SPANISH	Tomlinson	Tomlinson	Tomlinson	
Concepts				
Participation				

PERSONAL GROWTH	1st Tri	2nd Tri	3rd Tri	COMMENTS
Self Control				
Respectfully Follows All Directions				
Conflict Resolution				
Relationships				
Positive Attitude Towards All				
Citizenship				
Responsibility				
Personal Goals				

ATTENDANCE	1st Tri	2nd Tri	3rd Tri	COMMENTS
Total School Days				
Excused Absence Days				
Unexcused Absence Days				
Tardies				