

Aspen Academy

Standards Based Report Card Cover Sheet



Enriching students from the roots up
2013-2014

About the Aspen Academy Standards-Based Report Card:

- Academic Standards are Core Knowledge, State, and National guidelines for age and grade-level appropriate learning.
- The attached report card shows how your student’s learning has progressed as measured against each specific standard.
- When your student’s learning receives an M (Meets) or E (Exceeds) in any specific standard, it indicates that they have learned everything required for that standard (M) or have demonstrated work beyond what is required for that standard (E).
- When your student’s learning receives an N (Not yet progressing) or P (Progressing) in any specific standard, it indicates an area where they have not yet learned everything required for that standard. Teacher comments will accompany each N or P indicating one area within the standard for students to focus on next to increase their learning for that standard.
- Your student’s learning is measured for each specific standard in a variety of ways which may include classroom assignments, tests, quizzes, discussions, and presentations. Work and social habits are communicated separately on the report card under the area of Personal Growth. Therefore, they are not reflected in content area grades.

Rubric Grade	Descriptions
E	<p>Exceeds Grade Level Standards/Expectations: Demonstrates in depth understanding of essential and extended skills and concepts that show them moving beyond grade level standards/expectations. Performance is characterized by the ability to consistently apply this knowledge to complex problem solving situations with accuracy, independence and a high level of quality.</p> <ul style="list-style-type: none"> • Not only without major errors or omissions regarding any information/processes that were explicitly taught, but also extending and applying information/processes
M	<p>Meets Grade Level Standards/Expectations: Demonstrates proficiency in essential skills and concepts of grade level standards/expectations. Performance is characterized by the ability to apply this knowledge with accuracy, independence and quality.</p> <ul style="list-style-type: none"> • Without major errors or omissions regarding any of the information/processes that were explicitly taught
P	<p>Progressing Toward Grade Level Standards/Expectations: Developing some understanding of essential skills and concepts, but has not yet met the grade level standard. Performance is characterized by varied consistency, independence and quality.</p> <ul style="list-style-type: none"> • Major errors or omissions regarding the more complex ideas and processes, but no major errors or omissions regarding simpler details and processes
N	<p>Not Yet Progressing Toward Grade Level Standards/Expectations: Not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress toward meeting the grade level standards. Considerable teacher support and guidance is needed.</p> <ul style="list-style-type: none"> • Major errors or omissions regarding the more complex ideas and processes and major errors or omissions regarding simpler details and processes

Report cards are distributed three times a year—at the end of each trimester.

For questions regarding course standards, grades or behavior, please contact the classroom teacher.

For questions regarding standards or standards based report cards in general, please contact Mrs. Rowan—maggie.rowan@aspencademymn.org