

Student, First

First Grade

2011-2012



## Aspen Academy Student Report Card

### Explanation of Marks

<b>E =</b> Exceeds the Standards/Expectations	The student demonstrates in depth understanding of essential and extended skills and concepts. Performance is characterized by the ability to consistently apply this knowledge to complex problem solving situations with accuracy, independence and a high level of quality.
<b>M =</b> Meets the Standards/Expectations	The student demonstrates proficiency in essential skills and concepts. Performance is characterized by the ability to apply this knowledge with accuracy, independence and quality.
<b>P =</b> Progressing Towards the Standards/Expectations	The student is developing some understanding of essential skills and concepts, but has not yet met the standard. Performance is characterized by varied consistency, independence and quality.
<b>N =</b> Not Yet Progressing Towards the Standards/Expectations	The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress toward meeting the standard at this time. Considerable teacher support and guidance is needed.

<b>LITERACY</b>	1st Tri	2nd Tri	3rd Tri	<b>COMMENTS</b>
	Teacher	Teacher	Teacher	
Reading				
Writing				
Phonics / Grammar				
Spelling				
Handwriting				

<b>HISTORY / GEOGRAPHY</b>	1st Tri	2nd Tri	3rd Tri	<b>COMMENTS</b>
	Teacher	Teacher	Teacher	
Geography				
Early Civilizations				
Meso-America				
Mexico				
Early US Explorers				
American West				
American Revolution / Symbols				

SCIENCE	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
Living Things				
Human Body				
Matter				
Electricity				
Astronomy				
Earth				
Biographies				

MATH STANDARDS		1st Tri	2nd Tri	3rd Tri	COMMENTS
<b>Number Sense</b>	Read, write, respent numbers to 120 -- 1.1.1.2				
<b>Place Value</b>	100s in terms of 10s and 1s -- 1.1.1.1				
<b>Counting</b>	Count forward/backward up to 120 -- 1.1.1.3				
	Find 10 more / 10 less than a number -- 1.1.1.4				
<b>Comparing / Ordering</b>	Whole numbers from 0 to 120 -- 1.1.1.5				
	Use words to describe numbers (more/less/greater/etc) -- 1.1.1.6				
<b>Addition / Subtraction</b>	Solve problems using a variety of methods -- 1.1.2.1				
	Number bonds to twelve -- 1.1.2.2				
<b>Multiplication / Division</b>	Skip count by 2s, 5s, 10s to 100 -- 1.1.2.3				
<b>Patterns</b>	Create patterns, identify rules, extend patterns -- 1.2.1.1				
<b>Variables</b>	Use objects to represent word problems -- 1.2.2.1				
	Determine if a given problem is true or false -- 1.2.2.2				
<b>Shapes</b>	Describe 2D and 3D shapes -- 1.3.1.1				
	Compose and decompose 2D and 3D shapes -- 1.3.1.2				
<b>Measurement</b>	Measure one object in terms of another -- 1.3.2.1				
<b>Money</b>	Know the value of coins to a dollar, identify quarters -- 1.3.2.3				
<b>Time</b>	Tell time to the quarter hour, know am and pm				
<b>Graphing</b>	Read bar graphs and tally charts -- 1.1.1.7				
<b>EFFORT</b>					

<b>SPECIALIST AREAS</b>	1st Tri	2nd Tri	3rd Tri	COMMENTS
<b>ART</b>	VanEngen	VanEngen	VanEngen	
Elements				
Participation				
<b>MUSIC</b>	Gonzalez	Gonzalez	Gonzalez	
Elements of Music				
Rhythms				
<b>PHYSICAL EDUCATION</b>	Bessire	Bessire	Bessire	
Sportsmanship				
Participation				
<b>SPANISH</b>	Tomlinson	Tomlinson	Tomlinson	
Concepts				
Participation				

<b>PERSONAL GROWTH</b>	1st Tri	2nd Tri	3rd Tri	COMMENTS
Self Control				
Respectfully Follows All Directions				
Conflict Resolution				
Relationships				
Positive Attitude Towards All				
Citizenship				
Responsibility				
Personal Goals				

<b>ATTENDANCE</b>	1st Tri	2nd Tri	3rd Tri	COMMENTS
Total School Days				
Excused Absence Days				
Unexcused Absence Days				
Tardies				