

Student, Second

Second Grade

2011-2012



Aspen Academy Student Report Card

Explanation of Marks

E = Exceeds the Standards/Expectations	The student demonstrates in depth understanding of essential and extended skills and concepts. Performance is characterized by the ability to consistently apply this knowledge to complex problem solving situations with accuracy, independence and a high level of quality.
M = Meets the Standards/Expectations	The student demonstrates proficiency in essential skills and concepts. Performance is characterized by the ability to apply this knowledge with accuracy, independence and quality.
P = Progressing Towards the Standards/Expectations	The student is developing some understanding of essential skills and concepts, but has not yet met the standard. Performance is characterized by varied consistency, independence and quality.
N = Not Yet Progressing Towards the Standards/Expectations	The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress toward meeting the standard at this time. Considerable teacher support and guidance is needed.

LITERACY	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
Reading				
Phonics Skills and Word Work				
Spelling				
Handwriting				
Writing / Grammar				

HISTORY / GEOGRAPHY	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
Geography / Symbols				
Asia				
Ancient Greece				
Foundations of United States Government				
Westward Expansion / Immigration				
Civil War				
Citizenship				
Civil Rights				

SCIENCE	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
Natural Cycles				
Human Body				
Insects				
Magnetism				
Simple Machines				
Biographies				

MATH STANDARDS		1st Tri	2nd Tri	3rd Tri	COMMENTS
Number Sense	Read, write and represent to 1000 -- 2.1.1.1				
Place Value	Numbers from 10 to 100 in 100s, 10s and 1s -- 2.1.1.2				
Counting	Identify numbers that are 10 more/less -- 2.1.1.3				
	Round numbers to the nearest 10 or 100 -- 2.1.1.4				
Comparing / Ordering	Whole numbers 0 to 1000 -- 2.1.1.5				
Addition / Subtraction	Understand the relationships between + / - to solve facts -- 2.1.2.1				
	Know all addition / subtraction facts to the 10s -- 2.1.2.2				
	Estimate sums / differences up to 100 -- 2.1.2.3				
	Use various strategies to solve + / - problems -- 2.1.2.4				
Patterns	Identify, create and describe patterns -- 2.2.1.1				
Variables	Understand letters can represent unknowns -- 2.2.2.1				
	Write equations with letter variables -- 2.2.2.2				
Shapes	Describe, compare and classify 2D and 3D shapes -- 2.3.1.1				
	Identify and name 2D and 3D shapes -- 2.3.1.2				
Measurement	Choose the appropriate unit of measurement -- 2.3.2.1				
	Measure to nearest cm or inch -- 2.3.2.2				
Money	Find the value of a group of coins -- 2.3.2.3				
Time	Tell time to the minute				
Graphing	Read and make tables, bar graphs and tally charts -- 2.1.2.6				
EFFORT					

SPECIALIST AREAS	1st Tri	2nd Tri	3rd Tri	COMMENTS
ART	VanEngen	VanEngen	VanEngen	
Elements of Art				
Sculpture				
Landscapes				
Abstract Art				
Participation				
MUSIC	Gonzalez	Gonzalez	Gonzalez	
Elements of Music				
Rhythms				
PHYSICAL EDUCATION	Bessire	Bessire	Bessire	
Sportsmanship				
Participation				
SPANISH	Tomlinson	Tomlinson	Tomlinson	
Concepts				
Participation				

PERSONAL GROWTH	1st Tri	2nd Tri	3rd Tri	COMMENTS
Self Control				
Respectfully Follows All Directions				
Conflict Resolution				
Relationships				
Positive Attitude Towards All				
Citizenship				
Responsibility				
Personal Goals				

ATTENDANCE	1st Tri	2nd Tri	3rd Tri	COMMENTS
Total School Days				
Excused Absence Days				
Unexcused Absence Days				
Tardies				