

Student, Third

Third Grade

2011-2012



Aspen Academy Student Report Card

Explanation of Marks

E = Exceeds the Standards/Expectations	The student demonstrates in depth understanding of essential and extended skills and concepts. Performance is characterized by the ability to consistently apply this knowledge to complex problem solving situations with accuracy, independence and a high level of quality.
M = Meets the Standards/Expectations	The student demonstrates proficiency in essential skills and concepts. Performance is characterized by the ability to apply this knowledge with accuracy, independence and quality.
P = Progressing Towards the Standards/Expectations	The student is developing some understanding of essential skills and concepts, but has not yet met the standard. Performance is characterized by varied consistency, independence and quality.
N = Not Yet Progressing Towards the Standards/Expectations	The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress toward meeting the standard at this time. Considerable teacher support and guidance is needed.

LITERACY	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
Reading				
Writing				
Phonics / Grammar				
Spelling				
Handwriting				
HISTORY / GEOGRAPHY	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
World Geography				
Ancient Rome				
The Vikings				
Earliest Americans				
Early Explorers of North America				
Thirteen Colonies				
SCIENCE	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
Classification of Animals				
Human Body				
Light and Optics				
Sound				
Ecology				
Astronomy				

MATH STANDARDS		1st Tri	2nd Tri	3rd Tri	COMMENTS
Number Sense	Read, write and represent numbers to 100,000 -- 3.1.1.1				
Place Value	100 to 100,000 in 10,000s, 1000s, 100s, 10s and 1s -- 3.1.1.2				
Counting	Identify numbers 1000 more / less -- 3.1.1.3				
	Round numbers to the nearest 1000, 10,000 -- 3.1.1.4				
Comparing / Ordering	Whole numbers from 0 to 100,000 -- 3.1.1.5				
Addition / Subtraction	Solve multi-digit + / - word problems -- 3.1.2.1				
	Use various strategies to solve word problems -- 3.1.2.2				
Multiplication / Division	Represent multiplication/division in a variety of ways -- 3.1.2.3				
	Solve multiplication / division word problems -- 3.1.3.2				
	Solve two and three digit by one digit multiplication -- 3.1.2.5				
Fractions	Read and write fractions with words / symbols -- 3.1.3.1				
	Understand fractions as a part of a whole -- 3.1.3.2				
	Compare fractions with like denominators -- 3.1.3.3				
Patterns	Create, describe, apply one operation input/output -- 3.2.1.1				
Variables	Understand letters can represent unknowns in equations -- 3.2.2.1				
	Write equations using letters as unknowns -- 3.2.2.2				
Shapes	Understand parallel and perpendicular lines -- 3.3.1.1				
	Draw / Know polygons given number of sides and vertices -- 3.3.1.2				
Measurement	Use half units (cm, inches) to measure distance -- 3.3.2.1				
	Measure rectangles and find the perimeter -- 3.3.2.3 and 3.3.2.2				
Money	Make change up to a dollar -- 3.3.3.3				
Time	Calculate elapsed time to the minute -- 3.3.3.1				
	Understand relationships among time units -- 3.3.3.2				
Temperature	Read thermometer in F and C -- 3.3.3.4				
Graphing	Collect, Display and interpret data from a variety of graphs -- 3.4.1.1				
EFFORT					

SPECIALIST AREAS	1st Tri	2nd Tri	3rd Tri	COMMENTS
ART	VanEngen	VanEngen	VanEngen	
Elements of Art				
Native American Art				
Ancient Civilizations				
Participation				
MUSIC	Gonzalez	Gonzalez	Gonzalez	
Elements of Music				
Rhythms				
PHYSICAL EDUCATION	Bessire	Bessire	Bessire	
Sportsmanship				
Participation				
SPANISH	Tomlinson	Tomlinson	Tomlinson	
Concepts				
Participation				

PERSONAL GROWTH	1st Tri	2nd Tri	3rd Tri	COMMENTS
Self Control				
Respectfully Follows All Directions				
Conflict Resolution				
Relationships				
Positive Attitude Towards All				
Citizenship				
Responsibility				
Personal Goals				

ATTENDANCE	1st Tri	2nd Tri	3rd Tri	COMMENTS
Total School Days				
Excused Absence Days				
Unexcused Absence Days				
Tardies				