

ASPEN ACADEMY ASSESSMENT CALENDAR 2018-2019

CONTACT | MAGGIE ROWAN - maggie.rowan@aspenacademymn.org

Descriptions for each assessment are listed below.

ASSESSMENT	STARTING	ENDING	ASSESSMENT	STARTING	ENDING
READING ASSESSMENT K TO 5: BENCHMARK READING ASSESSMENT	9/4/18 1/7/19 5/1/19	10/5/18 2/1/19 5/31/19	ACCESS FOR ELL STUDENTS	2/4/19	3/1/19
FASTBRIDGE BENCHMARKING ASSESSMENTS FOR K TO 5 IN READING AND MATH	9/10/18 1/7/19 5/13/19	9/28/18 1/25/19 5/31/19	MCA MATH/READING GRADES 6-8	3/25/19	3/28/19
MATH INTERIM K TO 8: INTERIM ONE INTERIM TWO INTERIM THREE	11/12/18 1/14/19 3/11/19	11/16/18 1/18/19 3/14/19	MCA MATH/READING GRADE 5	4/8/19	4/12/19
READING ASSESSMENT 6 TO 8: ACT ASPIRE PERIODIC ASSESSMENT	9/10/18 1/7/19 5/13/19	9/21/18 1/18/19 5/31/19	MCA MATH/READING GRADE 4	4/15/19	4/19/19
			MCA MATH/READING GRADE 3	4/22/19	4/26/19
			MCA SCIENCE GRADES 5 AND 8	4/29/19	5/3/19
			ACT ASPIRE GRADES 4 & 8	5/13/19	5/24/19
			SUMMATIVE MATH ASSESSMENTS	5/13/19	6/6/19

AUGUST							SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							JANUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4							1		1	2	3	4	5	6					1	2	3							1			1	2	3	4	5
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30	31		
							30																					30	31												
FEBRUARY							MARCH							APRIL							MAY							JUNE							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2						1	2		1	2	3	4	5	6				1	2	3	4							1		1	2	3	4	5	6
3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				
							31																					30													

Reading Assessments – In grades K to 5, students are assessed in reading using Fountas and Pinnell’s Benchmark assessment system. This is done twice a year – once in September and again in May. It is a one on one assessment done by the classroom teacher. Results are used to guide instruction throughout the school year. There is a third optional assessment that teachers may use in January. This is to measure whether or not growth and progress are continuing to be made.

Math Interims – All students in grades K to 8 take our math interims. These are internal assessments that measure students’ ability on the state standards. The assessments are written to be in line with the rigorous requirements of the state standards and therefore MCAs. Students take these assessments in their classrooms under the direction of the classroom teacher. Scores on these assessments help teachers decide groupings of students as well as directing which students need additional support through Targeted Services or Title 1.

FASTBridge Benchmarking in Reading and Math – This assessment is a new assessment beginning in the 2018-2019 school year. Students in grades K to 5 will be assessed in the areas of reading and math. This is a computer based assessment that provides data to staff and parents regarding student progress in comparison to national norms and whether or not a student is considered to be College and Career ready. These assessments will allow for teachers to make improvements in instruction so that student needs are met and students can better succeed in multiple areas of learning.

ACT Aspire Periodic Assessment – This assessment is a new assessment beginning in the 2018-2019 school year. Students in grades 6 to 8 will take a reading assessment that echoes the formatting of MCA testing. This provides teachers with a reading level and information about areas where students need assistance to improve so that they can be successful on MCAs in reading and science.

ACCESS for ELL Students – All students who are currently enrolled in the ELL program are required to take this State mandated assessment. Throughout the month of February, students take this test on the computer under the direction of the ELL teachers. Results are provided by the state and given to parents in the fall, at the start of the next school year.

MCA – All students in grades 3 to 8 take this state driven assessment online during March and April. Students take the test in their classrooms under the guidance of their classroom teachers. Students are assessed on the state standards in the area of Math and Literacy. Results are provided to parents in the fall, at the start of the next school year.

MCA Science – Students in grades 5 and 8 take this state driven assessment. It is completed in their science classrooms under the guidance of their science teachers. Results are provided to parents at the same time as the Math and Reading MCAs, in the fall at the start of the next school year.

ACT Aspire Tests – Students in grades four and eight take this nationally normed test. It is a requirement of the charter that Aspen Academy holds with Friends of Education to assess students in these grade levels on a nationally normed test. This test provides a comparison for students in how they are performing against other students as well as a measure of growth for a student over time. Results for these assessments are available to parents in the fall at the start of the next school year.

Summative Tests – Students in grades K to 8 take a math summative test at the end of the year. This internal assessment allows us to see student growth over time in math. Students in grades K to 5 are given a reading summative assessment through the Fountas and Pinnell Benchmark Assessment system. This assessment allows us to see reading growth for the year. Both of these are used as a starting point for assessment in the fall of the next school year.