



**World's Best Workforce District Plan
March 19, 2019 at 5:50pm, Media Center
Meeting Minutes**

Principal Jiskra reviewed the purpose of the WBWF District Plan. Discussion shared that the WBWF District Plan aligns strategic needs along with other required reports and applications such as: annual report, Read Well By Third Grade plan and Title 1 applications.

Review below from the committee meeting updates:

Meeting Held: Wednesday, February 27, 2019

Committee Members:

Melanie Jiskra - administrator

Jennifer Lee – dean of students/instructional coach

Tim Spika – paraprofessional/community member

Cindy Carey – ms teacher

Stephanie Smitley- parent/elem. teacher/board member

Diane Sterna – elem. teacher/board member

Jennifer Japel – elem. teacher

Kristen Behrens- parent/elem. teacher

Rachel Gulachek – Title 1 reading teacher/EL coordinator

Angela Dunn – Title 1 math teacher

*Rahmo Omar – parent/paraprofessional

(*not in attendance)

Purpose:

World's Best Workforce means striving to do the following:

- Have all students meet school readiness goals
- Have all third grade students achieve grade level literacy
- Close the achievement gap among all racial and ethnic groups of students and between students living in poverty and their more privileged peers
- Have all students graduate from high school
- Have all students attain college and career preparedness

Goals:

By the end of the 2020 school year, Aspen Academy will score 25% higher than the state of Minnesota in math, 20% higher than the state of Minnesota in reading, with a specific focus on third grade being 26% higher and 22% higher than the state of Minnesota in science. Each year, Aspen Academy will outperform, by overall percentage, the district of Prior Lake/Savage.

PROGRESS MONITORING OF CURRENT PLAN:

End of 2017-18 school year; Aspen was at 79.3% proficient for Math and State was at 56.2% - therefore Aspen had a 23.1% higher proficiency rate than state. Prior Lake district was at 66% proficiency for Math, therefore Aspen had a 13.3% higher proficiency rate than PL.

Aspen was at 72.3% proficient for Reading and State was at 59.2% - therefore Aspen had a 13.1% higher proficiency rate than state. Prior Lake district was at 63.5% proficiency for Reading, therefore Aspen had an 8.8% higher proficiency rate.

School Year Goals:

In grades K-5, 90% of students will score a total of 4 points on BOTH the Beyond AND About sections of a Fountas and Pinnell Fountas and Pinnell NONFICTION running record at their instructional level.

PROGRESS MONITORING:

(Information not available at this time.)

In grades 4-8, 85% of students will MEET or EXCEED on MCA Reading;

PROGRESS MONITORING:

In grades 4-8, 71.2% met or exceeded on MCA Reading

Gr 4 – 73%

Gr. 5 – 81%

Gr. 6 – 74%

Gr. 7 – 65%

Gr. 8 – 63%

In grades 5 & 8, 75% of students will MEET or EXCEED on MCA Science.

PROGRESS MONITORING:

In grades 5 & 8, 65.5% of students met or exceeded on MCA Science.

Gr. 5 – 81%

Gr. 8 – 50%

Continuation of current plan:

Math Interims – DDI review

EL & Title 1 support

Additions to current plan:

Curriculum: Fountas and Pinnell Phonics K-2; Rocket Math; Words Their Way

Fastbridge Reading & Math – benchmark assessments to normed targets

PD on Guided Reading

PD on Math In Focus – Singapore Math

Current curriculum map alignments – Vertical alignment

ACT Aspire benchmarks for MS

Progress Monitoring for students below grade level

Respectfully Submitted by:

Melanie Jiskra