

EXAMPLES OF INTERVENTIONS AND RESPONSES: Tier I

These interventions aim to teach and correct behaviors so students can learn and demonstrate safe and respectful behavior. Staff is encouraged to try a variety of teaching and classroom management strategies.

****Behavior Intervention Plan (BIP) will override school protocol****

* Define Teacher/Student roles and responsibilities	* Consistent, Logical Consequences:
* Creation of Behavioral Expectations	1) Take a Break 2) Buddy Break 3) ReThink Reflection
* Visual posting of behavior expectations	4) Social Conference 5) Class problem-solving meeting
* Explicit teaching and continuous guided practice of behavioral expectations	* Verbal Correction
* Relationship building (Student to Student, Student to Teacher)	* Loss of Classroom privileges
* Ongoing modeling of Behavior Expectations across settings: (i.e. morning meeting, advisory, etc)	* Establish Buddy Teacher System
* Reminders and redirection (i.e. Role Play)	* Contact parent via telephone, e-mail or text message
* Positive Reinforcement of desired behaviors	* Daily progress sheet on behavior
* Motivational strategies	* Parent or Guardian conference
* Teacher and/or student conferences	* Written reflection or apology
* Visual schedule	* Conflict Resolution Staff 7/1
	* Visual cues; Non-verbal cues
	* Seat Change

EXAMPLES OF STUDENT SUPPORT TEAM INTERVENTIONS AND RESPONSES: Tier I

These interventions often involve support staff, both school-based and within the broader community, and aim to engage the student's support system to ensure successful learning and consistency of interventions, and change the conditions that contribute to the student's inappropriate or disruptive school behavior.

****Behavior Intervention Plan (BIP) will override school protocol****

* Parent or Guardian notification	* Referral to Homework Connections
* Mentoring program	* Service to School
* Peer mediation	* Conflict resolution Staff 7/1
* Social skills instruction	* Short-term behavioral progress reports
* Friendship groups	* Behavior support plan
* Lunch Bunch	* Referral to Community based organizations
* Functional behavioral assessment	* County referral for attendance issues
* Referral to SST Team	* Scheduled breaks

EXAMPLES OF INTENSIVE SUPPORT STAFF AND ADMINISTRATIVE INTERVENTIONS AND RESPONSES: TIER II

These interventions can involve the school administration and aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school.

****Behavior Intervention Plan (BIP) will override school protocol****

* Explicit modeling with systematic reinforcement of desired behaviors	* Mentoring
* Explicit instruction of replacement behaviors	* Conflict resolution
* Health realization strategies	* Peer mediation
* Social stories	* Warning by appropriate administrator
* Change in schedule or class	* Referral to SST Team
* Parent or Guardian conference	* Revision to IEP (for students with disabilities)
* Restorative justice strategies, including school and community service	* In-school suspension
* Restitution	* Loss of privileges
	* Detention
	* Develop a 504 plan

T I E R I I - S	<p>EXAMPLES OF SUSPENSION AND REFERRAL RESPONSES: TIER II-S</p> <p>These interventions may involve the short-term removal of a student from the school environment because of the severity of the behavior. The duration of the short-term suspension, if issued, is to be limited as much as practicable while adequately addressing the behavior. **Behavior Intervention Plan (BIP) will override school protocol**</p>	
	* Parent or Guardian notification	* Revision of IEP (students with disabilities) as needed
	* Suspension (one-two days)	* Develop functional behavioral assessment and behavior intervention plan
	* Referral to SST Team	
	* Substance abuse counseling suggestion	* Referral to community based organizations
	* Referral to night or summer school program	
T I E R I I I	<p>EXAMPLES OF EXTENDED SUSPENSION AND REFERRAL RESPONSES: Tier III</p> <p><i>These interventions involve the removal of a student from the school environment because of the severity of the behavior. They may involve the placement of the student in a safe environment that provides additional structure to address behavior. These interventions focus on maintaining the safety of the school community and ending self-destructive and dangerous behavior.</i> **Behavior Intervention Plan (BIP) will override school protocol**</p>	
	* Parent or Guardian notification	* Referral to IEP Team (students with disabilities) for manifestation determination and placement options
	* Suspension (three + days)	
	* Extended Suspension (ten + days)	* Alternative educational placement
	* Functional behavioral assessment	* Substance abuse counseling suggestion
	* Referral to community based organizations	* Behavior intervention plan (assess & implement or revise)
	* Law Enforcement	* Expulsion (serious behavioral infractions)



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