



**STUDENT/PARENT/GUARDIAN
HANDBOOK
2022-2023**

**Board Approved
First Read: May 17, 2022
Second Read: June 21, 2022**

ADMINISTRATIVE WELCOME TO ASPEN ACADEMY

The purpose of this Student/Parent/Guardian Handbook is to review the policies/procedures of Aspen Academy. In order to best serve the educational, social, and physical development of all students, a school must maintain an appropriate and safe learning atmosphere. This handbook will provide information on our procedures and programs which help to make a positive and successful environment. This handbook also contains resources that can be used to help Aspen family's get the most out of the educational experience. Any questions about how to find these resources, please ask any staff member for assistance.

Please keep this handbook and use it as a reference for this year. It provides an overview of district policies, procedures, and regulations about student rights and responsibilities. This handbook is periodically updated in response to changes in the law and other circumstances. Updated policies will be posted on the school website for the most current amendments. If more information is needed about a specific issue, contact the Assistant Principal or Principal. To obtain the most current copy of the student/parent/guardian handbook, download it online at www.aspenacademymn.org.

Kind regards,

Mrs. Melanie Jiskra

Mrs. Melanie Jiskra, Executive Director/Principal

Mr. James Jotter

Mr. James Jotter, Assistant Principal

MAIN CONTACT INFORMATION:

Name	Position	Phone	Email
Melanie Jiskra	Executive Director/Principal	952-226-5940 Ext. 5943	Melanie.jiskra@aspenacademymn.org
James Jotter	Assistant Principal	952-226-5940 Ext. 8188	James.jotter@aspenacademymn.org
Eric Sandberg	Dean of Students	952-226-5940 EXT. 8198	Eric.Sandberg@aspenacademymn.org
Jean Brening	Front Office	952-226-5940 Ext. 8190	office@aspenacademymn.org
Jodi Herlick	Special Education Coordinator	952-226-5940 Ext. 8487	Jodi.herlick@aspenacademymn.org
Diane Hummel	Business Office	952-226-5940 Ext. 5942	Diane.hummel@aspenacademymn.org
Julie Martini	Enrollment/MARSS Coordinator	952-226-5940 Ext. 8170	Julie.martini@aspenacademymn.org
Maureen Stevenson	Health Assistant	952-226-5940 Ext. 8181	Maureen.stevenson@aspenacademymn.org
Christi Heitzman	Communications	952-226-5940 Ext. 5944	Christi.heitzman@aspenacademymn.org
Prior Lake –Savage Bus Association	Transportation	952-440-1166	plsba719@gmail.com

email format: first.last@aspenacademymn.org

Please keep this handbook and use it as the reference guide it is intended to be.

General Information

ASPEN ACADEMY

“Enriching students from the roots up”

Mission and Vision: Intellectual, Creative, and Social

Our mission is to provide students with a well-rounded, Core Knowledge-based education which meets the intellectual, creative and social needs of each child.

Our vision is to prepare our students for future educational opportunities and life in a global society by creating an academically rigorous, literature-rich environment where class sizes are small and a strong sense of community is built and valued.

Charter: Our Charter with Friends of Education requires us to follow the Core Knowledge Curriculum, Singapore Math, offer Spanish starting in Kindergarten and Latin starting in fourth grade. We use FastBridge, a nationally normed assessment for reading and math grades K-8, Fountas and Pinnell Benchmark Assessment System in elementary grades, Being a Reader assessment in K-2 and Math In Focus assessment in grades K-8 to ensure our students meet Minnesota State Standards and are on track to out-perform the resident district.

Aspen Core Values: Drivers of our Words and Actions - THINK

Tenacity

- Act courageously, fulfill our responsibilities and collaborate with all stakeholders to bring valued perspectives to our decision making.

High Expectations

- Decisions, actions and words portray the soundness of moral character and center around what is best for all students and are the responsibility to be modeled by every school employee at all times.

Integrity

- Continuous learning in knowledge, skills, attitudes and beliefs that impact outstanding instruction.

No Excuses

- A continuous pursuit of the highest standards of rigor and relevance while being held accountable to each other in all we do.

Kindness

- Actions that demonstrate empathy, respect and caring towards each other. Assume the best at all times.

Board of Directors:

Mr. Michael Faulise, Chair
 Ms. Misty Schutrop, Vice Chair
 Mr. Robert Allison, Treasurer
 Ms. Stephanie Smitley, Secretary
 Mr. Andrew Price
 Mr. Andrew Petrenko
 Ms. Brandy Mosser
 Ms. Rachel Mong
 Ms. Erica Schipani

Director/Principal:

Ms. Melanie Jiskra

Assistant Principal:

Mr. James Jotter

Authorizer:

Friends of Education
 1405 Xenium Lane No.
 Plymouth, MN 55441

RIGHTS AND RESPONSIBILITIES OF THE ASPEN ACADEMY COMMUNITY

STUDENT RIGHTS

Students have the right to:

1. Be treated courteously, fairly and respectfully by other students and school staff, according to Aspen's Core Values.
2. Attend school and receive a free and appropriate public education as provided by law.
3. Be taught in a safe learning environment.
4. Receive a notice of select district or school policies and procedures at the beginning of the school year through the/this handbook.
5. Bring complaints or concerns to the school administration or staff.
6. Request, or challenge, in writing, an explanation of anything in their education records.
7. Be told, orally and/or in writing, the reason(s) for any disciplinary decisions.
8. Have a parent attend applicable disciplinary conferences, re-entry conferences, and hearings.
9. Have school staff or an administrator present when police are called, and notify a parent.

STUDENT RESPONSIBILITIES

Students have the responsibility to:

1. Behave respectfully toward everyone in the school community, according to Aspen's Core Values.
2. Attend all classes daily and be prepared.
3. Complete assignments with quality and thoroughness.
4. Do assigned homework and ask for help when needed.
5. Read outside of school every day.
6. Bring only those materials to school that are allowed.
7. Know and follow school rules and expectations.
8. Notify school staff about any dangerous behavior or activity that occurs on school grounds or off school grounds that may result in disruption to the educational setting.
9. Keep parents informed of school-related issues.
10. Follow uniform policy at all times.

SCHOOL STAFF RIGHTS

School staff has the right to:

1. Work in a safe and orderly environment.
2. Be treated courteously, fairly and respectfully by students, parents or guardians and other school staff, according to Aspen's Core Values.
3. Communicate concerns, suggestions, and complaints to the office.
4. Receive professional and supportive development training.
5. Use available resources for quality instruction.
6. Modify instruction to connect with the learner, when appropriate, and be consistent with the policies of the Board of Directors and Aspen Academy goals.

SCHOOL STAFF RESPONSIBILITIES

School staff has the responsibility to:

1. Attend work daily, be punctual and use well-planned, creative and engaging instructional plans every day that align to state standards and Core Knowledge curriculum.
2. Maintain a safe and orderly school by using prevention and intervention strategies, and by following Aspen's Core Values.
3. Be respectful and courteous to students, families and each other, while serving as role models for students.
4. Be knowledgeable about the rules, policies and procedures of Aspen Academy and enforce them fairly and consistently.
5. Be knowledgeable about federal and state laws and regulations about the disciplinary process for students with disabilities.
6. Communicate policies, expectations and concerns, and respond to complaints or concerns from students and parents or guardians in a timely manner.
7. Keep families informed of student academic progress and behavior; create meaningful opportunities for their participation and regular communication. Grades will be kept current on the student management system (Infinite Campus).
8. Provide makeup work for students with excused absences, including those students who are absent for disciplinary reasons.
9. Participate in professional development opportunities.

FAMILIES' RIGHTS

Families have the right to:

1. Be actively involved in the educational process.
2. Be treated courteously, fairly, and respectfully by all school staff, in accordance with our Core Values.
3. Know that board information, including members, meetings and policies are posted online on the Aspen Academy website.
4. Receive regular reports, whether written or oral, from school staff regarding academic progress or behavior, including but not limited to mid-term reports, report cards, behavior progress reports and conferences.
5. Receive information from staff about ways to improve academic or behavioral progress, including but not limited to counseling, tutoring, after-school programs, academic programs, and mental health related services within the community.
6. Receive information and prompt notification of inappropriate behaviors when/if a formal disciplinary action is taken by school staff.
7. Receive information about due process procedures for disciplinary matters, including information on conferences and appeals.
8. Receive information about services for students with disabilities and English Language Learners when applicable.

FAMILIES' RESPONSIBILITIES

Families have the responsibility to:

1. Know and follow the contents of this handbook.
2. Make sure students attend school regularly and on time.
3. Notify school promptly with any absence and reason.
4. Read all communications from Aspen Academy and be aware of any updates throughout the school year.
5. Update contact information to the school student management system (Infinite Campus).
6. Notify school officials through the chain of command about any concerns or complaints in a respectful and timely manner.

7. Work with school staff to address academic or behavioral problems.
8. If a concern arises, please proceed through the following chain of command for communication:
 - a. Contact child's teacher
 - b. If still not satisfactorily resolved, contact the Assistant Principal for discussion/meeting
 - c. If concern still exists, contact the Principal and they will connect with parents on next steps.

This protocol is put into place to facilitate open, respectful dialogue between all stakeholders to achieve our common goal – student success.

9. Support Aspen Academy by being a role model for their children, attending conferences and school events, and talking to their children about school expectations.
10. Read and become familiar with the policies of the Board of Directors and related Administrative Procedures.
11. Give their children a space to complete their homework or allow participation in after-school programs that permit the completion of homework.
12. Be respectful and courteous to staff, other families, and students, in accordance with Aspen's Core Values. This includes conversations, social media postings, mailings, etc.
13. Encourage daily reading at home.
14. Promote wellness and daily physical activity outside of school.
15. Follow Aspen Academy uniform policy at all times.
16. Complete 40 hours of volunteering.

ADMINISTRATOR MEETING REQUESTS

Meetings with administrators need to be scheduled. Meeting times can be scheduled by emailing or calling the administrator. The administrators' schedules are not conducive to drop in meetings. The administrator reserves the right to meet with only the parents/guardians who requested the meeting.

AFTER SCHOOL ACTIVITIES

We believe that having a broad range of after-school activities that appeal to a variety of interests is important to keep students engaged and active. As we create these programs, along with committed staff to coach/staff/supervise them, we will send home information on the options, in addition to posting on the school website. Activities are generally provided during the fall, winter and spring. We also invite our parents to lead clubs and activities, following volunteer training and background check. Please contact our After School Activities coordinator for more information.

Some school sponsored competitive teams will be offered if there is an adequate number of participants. Watch for information from head coaches regarding these activities. Students must maintain passing grades, be in positive standing with THINK principles and in attendance of daily practices of activity.

AGE REQUIREMENT FOR ADMISSION

Under existing state law, a child must be 5 years of age on or before September 1st of the current school year to enter kindergarten. Aspen Academy follows this statute and will ask for proof of age at time of enrollment. Aspen Academy does not have a testing policy for early admission.

ANIMALS/PETS

Pets or other animals are not allowed at school, unless it is a documented service animal as governed by Board Policy 808, without obtaining prior permission from the building administrator. Many students are allergic to animals and we need to be respectful of their health concerns. Animals and/or pets are not allowed on school buses.

ARRIVAL/EARLY PICK UP/ DEPARTURE FROM SCHOOL

School Hours: 9:00am-4:00pm – Dismissal starts at 3:45pm.

School Supervision is not available before 8:35am unless the student is registered for Eagle's Nest. For safety reasons, students should not be at school before this time. Students will not be allowed into the building until 8:35am unless participating in a before school activity for which they are registered or arrangements have been made with a teacher. Parents with students needing supervision before school may wish to contact the Eagle's Nest Program. The program hours of operation begin at 7:00am.

If parents are in the building for any reason other than dropping off their child, **SIGNING IN AT THE OFFICE IS REQUIRED**. We appreciate cooperation with this as we strive to create a safe and pleasant school day.

Carpool drop off at the beginning of the day

Drop off begins at 8:35am and ends at 8:55am. Form two lines in front of the building for drop off. **Follow staff directions at all times.** Do not let students exit the vehicle by themselves anywhere in line before staff have signaled it is safe to do so. Never drop off students down the rows of parked cars. For the safety of students and staff, ***cell phone use is not permitted during this process.*** If arriving after 8:55am, ***you must park and escort students into the building to sign them in for attendance purposes.*** The use of crosswalks is required when walking students in. Please note, dropping off 8:55am or later, students have only five minutes to get into the building, unpack supplies and be in their desk/seat by 9:00am or else they will be marked unexcused tardy.

Picking up a student during the school day

If parents are picking up students before the end of the scheduled school day, please email or call both the office and classroom teacher/advisor indicating the time of pick up. Also, update their status in School Dismissal Manager. While we understand emergencies arise, it is expected that notification occurs as soon as possible for a nonscheduled pick up. Teachers and staff check emails twice a day, once before students arrive and then again during their prep time. Messages sent after those times may not be received. Scheduled appointments need to be communicated with the office and classroom teacher by 9:00am and pick up for appointments cannot be after 3:15pm.

Please park in the parking lot, not right in front of the building. Students are not allowed to leave without a parent coming in to sign out the student. We will call down to the student's classroom upon the parent's arrival. Instruction is occurring until the last minutes of the scheduled day. Plan appointments accordingly. Students who are being picked up before school time is over will have absences marked towards truancy statute. Pick up for appointments cannot be after 3:15pm.

Student dismissal

Cell phone use is not permitted during the dismissal process.

Students who are bus riders and walkers will be called for dismissal first followed by students getting picked up in the carline. ***Please do not arrive in the parking lot for regular pick up before 3:30pm.***

We can not cause congestion or limited access to/on Zinran Avenue or 150th Street. Due to the congestion of dismissal, parents will need to use their assigned PIN number for pick up.

If there has been a change of transportation, it is the parent's responsibility to update the online School Dismissal Manager by 3:00pm that day. If after 3:00pm, please call the office with changes. If no updates are made in School Dismissal Manager by 3:00pm, the school will always default to what is listed in School Dismissal Manager.

The option of **WALKER** in School Dismissal Manager is defined as: "A scholar who is needing staff supervision to cross the street as they walk to their residence." Students who are in School Dismissal Manager as a **WALKER** must pre-register and have confirmation from the Dean of Students. If a student is getting picked up, the parent will have to park and come in to get their child **AFTER** the car line has ended. **The option of walker is not intended to allow parents to avoid the carline.** The attempt to pick up students to avoid the car line is in actuality making the dismissal slower. Parking is not allowed in the karate lot behind the school. This is not Aspen property. These procedures will be enforced.

When filling the carpool pick up lanes, please **STAY INSIDE** of vehicles for safety reasons. Staff will be present to ensure student safety. Staff will confirm that all vehicles have their students before allowing the carpool lanes to leave. Some creative ideas have included parents adding a color ribbon to their antennae for easy identification.

The congestion of parents coming into the building to pick up students without notice causes disruption and creates interruption with instruction and end of the day routine. The office is not equipped to be calling multiple students for pick up due to parents not wanting to go through the car line. We realize the carpool is full, but the efficiency for the amount of parent pick-ups demands that it is followed.

In the event of a sibling having a program or end of the day activity, parents often request to pick up their other children at that time. It is expected that sibling(s) complete the school day. Parents are welcome to wait for them in the front lobby.

If there is a change in the regular pick up schedule, School Dismissal Manager must be updated no later than 3:00pm and notification sent to the classroom teachers. If students are telling staff their usual pick up plans have changed, but the School Dismissal Manager does not reflect a change or update, the staff will always default to what is listed in the School Dismissal Manager and dismiss student's accordingly.

PLEASE NOTE: Students may use the telephone at school for emergencies only, not to arrange different pickup plans. If a parent needs to make a change to the end of the day pick up plans, it must be updated in the School Dismissal Manager. Again, staff will always default to what is currently in School Dismissal Manager.

If families have made pre-arranged plans for students to go home with another student, both students' parents must send a note indicating this to the office and the classroom teacher as well as updating the School Dismissal Manager. Parents need to have contacted the Prior Lake Bus Company for approval forms. If communication is not received, the student must go home in the manner that is listed in the School Dismissal Manager.

All students must be picked up by **4:15pm** otherwise parents will be charged \$1.00/minute after 4:15pm. Please park, come into the school, and sign students out.

ATTENDANCE PROCEDURE (TRUANCY POLICY)

Good attendance contributes greatly to a child's academic achievement in school. Regular attendance is directly related to the students' success in academic work; benefits students socially, provides opportunities for important communication between teacher, student, and parent/guardian; and establishes regular habits of dependability important to the future of the student.

The purpose of our attendance policy is to encourage regular school attendance; it is intended to be positive and not punitive. Minnesota Statute requires that all children between the ages of seven and sixteen must receive instruction unless excused according to law. In accordance with the regulations of the **Minnesota Department of Education** and the Minnesota Compulsory Instruction Law, Minnesota Statute 120.101, the students of the school district are **REQUIRED** to attend school every day school is in session, unless the student has a valid excuse for absence. Perfect attendance indicates that a student has not been absent from school during a given period of time. We will not allow any variances from the policy. If a student is not present during the school day he/she will be marked absent. We realize that circumstances occasionally arise that force a student to be absent when he/she does not wish to be gone (doctor appointments, funerals, etc.) and this will jeopardize their perfect attendance. A perfect attendance record is commendable, but should not be sought at the expense of the child's or other's health.

Arrangements should be made by the parent with their student's teacher, attendance office and School Dismissal Manager if it is necessary for the child to be away from the classroom during the course of the school day.

A ¼ day absence is based on arrival or departure time of the day. A ¼ school day is marked for every two hours a student is gone.

The following will be the practice of Aspen Academy:

Excused Absences:

1. Illness. After repeated absence due to illness, the school may choose to require a doctor's note for any further excused illness. Doctor notes excusing the student may be limited to ten days.
If a child is absent because of a communicable disease, the school health office should be notified as soon as possible. Contact the school health aide at 952-226-5940 Ext. 8181. It is the responsibility of the parent/guardian to call, email the school or the school health aide with any absences from school.
2. Serious illness in the student's immediate family.
3. A death in the student's immediate family or of a close friend or relative.
4. Medical or dental treatment.
5. Court appearance occasioned by family or personal action.
6. Catastrophic emergency conditions such as fire, flood, storm, etc.
7. Family trips or vacation days, up to ten consecutive days per year, need to be requested at least 3 days before the trip is to begin. Current and prior attendance history will be used to determine the approved amount of days. The first three days of vacation will be excused. Parents will need to submit requests to the Dean of Students and the Enrollment Coordinator for trips or vacations exceeding ten school days. Days not approved are unexcused.

8. Absences that total 15 consecutive days will result in the student being unenrolled per state statute. Re-enrollment may not be possible if there is a wait list or if enrollment is closed for the year.
9. Removal of student pursuant to a suspension. Suspensions will be handled as excused absences and students will be expected to complete make-up work/assignments. Student attendance will be coded OSS/ISS.

** Absences resulting from official suspension will be handled in accordance with the Pupil Fair Dismissal Act, Minnesota Statute 127.26-127.39.

Unexcused Absences:

1. Truancy. An absence by a student, which was not approved by the parent/guardian and/or the school.
2. Students leaving early for scheduled activities outside of school sponsored activities.
3. Any student absence in which the parent/guardian failed to comply with any reporting requirements of the school district's attendance procedures.
4. Failure to present a doctor's note after being notified to do so by the school regarding any further absences.
5. Excused doctor's notes totalling ten or more may be unexcused.
6. An absence excused by the parent but not excused according to the handbook excused absences.
7. Any other absence not included under the attendance procedures set out in this policy.
8. Principal has sole discretion on excusing/not excusing absence.

Consequences of Unexcused Absences:

In cases of three (3) unexcused absences, the administration may request the County Attorney to file a petition with the Juvenile Court, pursuant to Minnesota Statutes, or may seek the assistance of Scott or Dakota County Human Services in regards to educational neglect. The school will contact the parents/guardians to develop attendance plans in event of unexcused absences.

A student's parent/guardian will be notified by mail or email that his or her child has a total of three (3) unexcused absences and that, after the fifth (5th) unexcused absence, the student will be reported to the County Attorney for truancy in Scott or Dakota County Human Services for educational neglect.

Tardiness:

Students are expected to be in school, in their classroom by 9:00am. This means a student is in their seat with all materials put away from hallways and lockers with materials ready for class. A student is considered tardy when:

Arrival to class seat is after 9:00am

Leaving school between 3:30-3:45pm

When a student is tardy he/she must report to the office before going to class to receive an admittance pass. Teachers will send students down to the office to get admittance slips if reporting to class without one. Parent(s)/guardian(s) should contact the school when their child is going to be late.

If the student is tardy, a parent must enter into the school through the front door with their child to sign their student in. This will prevent tardy or unexcused absences from being recorded incorrectly.

Parents/guardians of habitual tardy students will be notified. Repetitive tardiness may be counted towards full day absences and handled as unexcused absence(s). Five unexcused tardies will result in one full day of unexcused absence. The following are examples of excused, unexcused and repetitive tardies; this is not an all-inclusive list.

Excused Tardies:

- Appointments
- Late bus
- Illness of the student
- Weather conditions
- School Business

Unexcused Tardies:

- Overslept (student or parent/guardian)
- Missed bus
- Car problems
- Out of class without a pass or permission from teacher
- In hallway or cafeteria rather than classroom at beginning of class time
- Non-medical appointments
- Scheduled activities outside of school sponsored events. (ex: private lessons, clubs, etc.)

Repetitive Tardies:

- Defined as three (3) or more tardies. Parents will be notified when their child has three (3) or more unexcused tardies. Students may receive detention, and/or parent conference, at the discretion of the principal. Five (5) unexcused tardies will result in one (1) full day of unexcused absence.

Minnesota Statute 260A.02 provides that a continuing truant is a student who is subject to the compulsory instruction requirement of Minnesota Statute 120A. and is absent from instruction in a school, as defined in Minnesota Statute 12A.05 without valid excuse within a single year for: three or more class periods on three days if the child is in middle school. The school partners with appropriate counties of residence's Department of Human Services on truancy and educational neglect concerns. Parents will be required to complete an attendance plan with school administration.

When a student is initially classified as a continuing truant, Minnesota Statute 260A.03 provides that the school attendance officer or other designated school official shall notify the student's parent or legal guardian, by US mail or other reasonable means, such as email, of the following:

- 1) that the child is truant;
- 2) that the parent/guardian should notify the school if there is a valid excuse for the absences;
- 3) that the parent/guardian is obligated to compel the attendance of the child at school pursuant to Minnesota Statute 120A.22 and parents/guardians who fail to meet this obligation may be subject to prosecution under Minnesota Statute 120A.34;
- 4) that this notification serves as the notification required by Minnesota Statute 120A.34;
- 5) that alternative educational programs and services may be available in the district;
- 6) that the parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the child's truancy;
- 7) that if the child continues to be truant, the parent/guardian and child may be subject to juvenile court.

A habitual truant is a child under the age of 18 years who is absent from attendance at school without lawful excuse for one or more class periods on seven (7) school days if the child is in middle school, junior high, or high school; or, a child who is 16 or 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven (7) school days and who has not lawfully withdrawn from school. A school district attendance officer shall refer a habitual truant child and the child's parent or legal guardian to appropriate services and procedures under Minnesota Statute Chapter 260A.

BEHAVIOR EXPECTATIONS

The staff at Aspen Academy spend time discussing behavior expectations so we can be consistent in conveying and following through on expectations with students. We strive to make Aspen a place where students feel safe and respected. Our discipline system strives to give students the words, strategies and tools they need to be responsible, respectful and caring individuals. Instead of only assigning consequences, we also believe in taking the time to teach the students how to handle the situation for themselves. Please see the progressive discipline matrix attached at the end of the student handbook. Responses are tiered for varied levels of support based on behavior.

THINK principles will continue to be focused on including Tenacity, High Expectations, Integrity, No Excuses and Kindness. Parents are expected to work in partnership with the teacher so all students are successful and learning is not interrupted for any students.

In elementary, we celebrate and acknowledge students following the THINK principles. Teachers and staff nominate students displaying THINK principles monthly, Super Thinkers are given out when anyone notices a student following THINK principles which may be used for prizes or a class reward. In middle school, students are acknowledged and celebrated with the Brag Tags they earn. These also hold value to redeem for prizes.

Aspen Academy uses a Re-Think process when redirection has not deterred behavior choices.

In elementary grades K-5, five (5) Re-Think slips result in a discipline write up and requires a visit with the behavior support staff and/or administrator. Parents will be called and emailed a copy of the discipline slip from the teacher. Receiving a disciplinary slip may require students and parents to attend a conference with teacher, student, counselor and/or administrator. When a student has three (3) or more discipline write ups, a conference with parents is required and Tier II responses will be implemented.

In middle school grades 6-8, Stop and Thinks are used if student behavior is interfering with teaching and learning. If a student has received three (3) Stop and Thinks, parents will be emailed from their advisory teacher. If a student receives five (5) Stop and Thinks, a conference with parents, student, teachers, and administration is required. The student will serve one hour of after school detention. For every increment of five (5) Stop and Thinks, students will serve one hour of after school detention. If ten Stop and Thinks are received, the student will serve either in school or out of school detention for two days. Further Stop and Thinks will result in meeting with problem solving teams.

BIRTHDAY/HOLIDAYS

No holidays will be celebrated, although cultural holidays and traditions will be taught through approved curriculum. Core Knowledge lessons that integrate various cultural holidays and traditions will differ between grade levels. Friendship Day is celebrated in February. Individual sized, pre packaged treats which may accompany a friendship card are permissible, however, students will not be allowed to open or eat them during school.

Aspen Academy's wellness policy does not allow for birthday food treats in the classroom. Treats in the classroom can be harmful to students with food allergies and sensitivities. Consider donating a birthday book, pencils or a classroom game in lieu of edible treats.

Party invitations are not allowed to be distributed at school. Parents may not request student contact information for sending invitations from school staff. Those interested in adding their name to the Aspen family directory can contact the communication coordinator. Sending flowers or balloons to school is discouraged. If the school receives deliveries of these items, they will remain in the office until the end of the school day for student pick up.

BUILDING SAFETY AND SECURITY

Building security is an important element in any public building and of utmost priority in school. The staff at Aspen Academy take security very seriously and will implement the following precautions.

All outside doors will remain locked during the school hours with the exception of the front doors. The front doors are open to the office area and lobby. Visitors must enter the main entrance and check in at the office in order to gain entry. A Government issued photo ID is required at time of sign in.

Visitor Procedures:

Visitors are defined as any person not assigned to the Aspen Academy staff. This includes parent volunteers, student volunteers, contractors, visiting district staff, school board members, parents, siblings and relatives not attending Aspen Academy.

The following procedure will be used as it relates to school visitors:

1. Visitors are required to report to the office, have government issued photo ID and sign in.
2. Upon sign in, a Visitor Badge/Label will be issued and needs to be worn in a visible location at all times.
3. If a staff member does not see a Visitor Badge, staff will escort the person back to the office to check in.
4. This process will occur even for just "running into" a classroom for a brief time. Signing in and following visitor procedures is still required.
5. Before leaving the building, it is required to report back to the office to sign out.
6. There may be times when there is a classroom event, concert, etc., visitors may be asked to sign in and out with the classroom teacher or office.

Safety Drills:

Per state statute, the school will practice fire, tornado, lockdown, and shelter in place drills throughout the school year. These scheduled drills may or may not be announced to students so we can practice and make adjustments in real time. We encourage at-home conversations to help students understand the processes.

Hard Lockdown: A situation where an unknown person or person(s) are either inside or outside the building or on the school grounds. Students and staff are required to follow the steps practiced which involve: Alert, Lockdown, Inform, Counter, and Evacuate. Depending on the situation, classes outside may be asked to remain outside or enter back into the building. There is no movement throughout the building during a hard lockdown.

Shelter In Place: A situation which may include a medical emergency, elopement, community notification of event or threat, location of student or staff member, etc. Depending on the situation, if students are on the playground or outside for class, they may be required to enter back into the building. Instruction continues during a Shelter In Place.

All people in the building during a drill will be expected to participate and follow the directions of Aspen staff. If outside during fire drill, students/visitors will be required to stay with the class and not leave to another class or go to another staff member. Due to data privacy, administration reserves the right to notify or not notify families if a Shelter In Place is called.

Reunification Plan: Staff, students, parents, and emergency personnel will be made aware of the updated reunification plan in the event that a move to a secure location off campus is a necessity.

BULLYING AND HARASSMENT

Bullying and harassment are governed by Board Policy 514 and Board Policy 526. See Code of Conduct.

BUS RESPONSIBILITIES

Riding the bus is a privilege, not a right. Aspen Academy and our contracted transportation provider conduct bus training each fall. Failure to comply with the posted rules on the school bus, as well as any other rules established by the bus driver, may result in suspension from bus services and/or school for a specified period of time. Students will be written up and discipline will follow based on a Class I or Class II infraction. Please see the attached sample letter outlining Class I and Class II infractions and progressive discipline with each infraction. This protocol will be followed.

If a student has lost busing privileges due to behavior, families who have paid for bus services do not receive a refund. Safety is our priority and transporting children with full bus capacity is taken seriously, therefore bus expectations are firmly enforced.

If a student has lost busing privileges, this will apply also to school field trips or events in which a bus is needed. Parents will need to arrange alternate transportation for these events.

Please have students ready at the bus stop five minutes ahead of schedule. Buses will not wait for late arrivals. Parents of Kindergarten students must be at the bus stop to pick up their child unless the parent has called the bus company to give permission that the student is allowed to be dropped off without a parent being present. ***If the parent has not given permission for the student to be dropped off without a parent present and is not there at the time of drop off, the student will remain on the bus for the remainder of the route and then be dropped back off at the school.*** The student will be sent to Eagle's Nest and the parent must pick up their child by 5:30pm. Fees will incur as outlined in Eagle's Nest regulations.

To align with state guidelines, if a student requires special transportation and resides outside of the district 719 boundary, Aspen Academy will provide special transportation from a designated bus stop within the district boundary near the boundary border. Parents/Guardians are required to provide transportation from their residence to the border stop. Siblings will not be allowed to ride special transportation unless they also require special transportation.

If any items are left or lost on the bus, they will be returned to the bus company. Contact them directly for them to check the bus garage.

Busing Questions Contacts:

Call Prior Lake-Savage Bus at 952-226-0050

- *to verify bus pick up and drop off times
- *check on status of late bus
- *to share concerns regarding drivers, routes, etc.

Call Aspen Transportation Coordinator at 952-226-5940 Ext. 8198

- *to add a student to a bus route
- *to change location of drop off or pick up
- *bus fee/payment information
- *with questions regarding district boundaries

Students may only ride their assigned bus. If plans have been made that include other students not assigned to a specific bus, please call for prior approval from Prior Lake-Savage busing at 952-440-1166.

CELL PHONES/ELECTRONICS

Cell phones, smart watches, handheld video games, or any other expensive items are not allowed at school without permission by the principal. Aspen Academy is not responsible for lost or damaged items that are brought to school. Upon principal's approval, cell phones and the above items must remain in the student's backpack until the end of the school day.

Middle School students, grades 6-8, are allowed to bring their cell phones and can keep them in their locker or backpack. Teachers/Staff reserve the right to have them be turned into their advisor, teacher, or staff if their cell phone is out of their locker or backpack. Teachers have the discretion to allow students to use their cell phones or smart watches for instructional purposes. If misuse of cell phones or other personal electronics are reported, consequences include not being allowed to bring cell phones or electronics to school and/or phone or electronics will be kept until a parent can pick them up at the front office.

Cell phones and smart watches may be allowed with specific exceptions and in special circumstances. This would need pre-approval via the principal. Should students with parent permission need a cell phone for before or after school communication (not to be used on buses including regularly scheduled routes and field trips) they must bring approval in writing from the parent and receive permission from the principal.

At no time should calls or text communications be made from a cell phone or smart watch to home or outside locations. Students must use the teacher's phone if there are calls needed for forgetting lunches, instruments, gym clothes, etc. Never should a student use a cell phone or text message to request an early pick up from a parent due to not feeling well. This call must originate from the health office.

Parents, we ask that while inside the building, all cellphones are silenced, including while in the lobby. We further ask that there be no cell phone or smart watch use (including texting) in the carpool line at any time. Such use distracts parents from driving safely and paying attention to line movement during pick up time.

Cell phones may not be used to take photos or videos of students at lunch, recess, during field trips and while any volunteering/visiting. Many of our families elect not to have their student's photo released or taken and we respect those requests.

CLASS ACCELERATION

Aspen Academy offers accelerated classes for math and literacy through a cluster model. Students will be placed into the cluster classes based on multiple criteria. The following items, including but not limited to, will be reviewed:

- CogAt scores (parents are responsible to have student tested in home district and supply results)
Scores must be in the 95th percentile or higher
- Scores of EXCEED on last two MCA assessments in content area
- Scores of College Prep level in universal screenings at end of previous year (FastBridge, NWEA)
- Above grade level benchmark on BAS assessment
- Report card scores of Meets or Exceeds on effort, participation, attitude in content areas
- Attendance Rate
- Educational Staff Feedback

Placement into accelerated classes will be determined by the teacher leadership team with administration having the final decision.

CLASS RETENTION

Aspen Academy does not offer grade level retention.

CLASSROOM INTERRUPTIONS

To maximize instruction time and minimize classroom disruptions, please observe the following:

- If students forget their lunch, homework or band instrument, bring it to the office labeled with the student's name and teacher/advisor. Please do not deliver to the classroom while class is in session. The office will call the teacher/advisor and notify them of the item(s) to be picked up.
- Whenever possible, please plan ahead and communicate plans to students before school.
- Parents volunteering are required to not interrupt classroom instruction time by stopping in and seeing their child or wanting to converse with the teacher. Communication with a classroom teacher is required before the volunteer time is scheduled.

Parents who wish to contact a classroom teacher during the day should be prepared to leave a voicemail requesting that the teacher contact the parent at the teacher's convenience; E-mails are the preferred method of communication. The morning drop off time is not a time to meet with the teacher as teachers are finishing up meetings, greeting all students, and confidentiality cannot be guaranteed.

Teachers are generally not available to come to the telephone during the time school is in session, nor check their emails other than before school, during prep periods, and after school, as they are teaching

and giving their full attention to their students. Teachers have up to 24 hours (1 day) to respond to email or voicemail during normal school hours and within 72 hours (3 days) if a message is left over a weekend.

CONFERENCES

Parent/Student/Teacher conferences are held twice a year to communicate student's academic and social strengths and needs. Please see the calendar for dates and times. Information on scheduling will be sent to families in the fall. Teachers are not required to schedule conferences at alternate times if families choose to use conference dates for vacations. A student's conference time will be scheduled for both/all parents/guardians at the same time, unless legal documentation states otherwise. If a scheduled conference is forgotten, missed, etc. the teacher will contact the parent. Please don't attempt to drop in and have the conference at another time which is unscheduled. To respect all, the teacher/staff conference times are scheduled and appointments are limited.

Teachers will notify parents whenever a student is having difficulty with school work or his/her behavior has changed. Parents are required to check Infinite Campus for updates on student progress. Parents are encouraged to discuss their questions and concerns with their child's teacher(s) and set up additional conferences if necessary.

CUSTODY INFORMATION

Custody and restraining orders must be on file in the district office. It is vital that parents keep the school informed in writing (via court order) if there is a legal ruling that an individual is restricted from seeing a child during the school day or picking up a child. It is the responsibility of the parent/caregiver to supply the district with the most up to date court orders. Non-custodial parents may receive school bulletins, report cards, and other school communications upon request.

DISCIPLINE PROCESS

The goal of progressive discipline is to explicitly teach, model, and reteach to maximize teaching and learning time. Teachers operate under the belief that we "Assume Nothing, Model Everything" and the consequences are logical and a deterrent to repeated unproductive behavior. It is our responsibility to teach expectations and the students' responsibility to be held accountable. It takes partnerships to enhance and maximize instructional opportunities. We follow the THINK principles and demonstrate actions that reflect those principles in all areas. Student dignity and due process are priorities.

Review **Behavior Expectations** for specific examples. Administration and staff are required to adhere to data privacy statutes. This means information on the other student(s) involved is not allowed to be shared. If a student is sent to the administration offices from the classroom, the teacher will contact the students' parents to update the reason for referral.

The THINK principles categorize infractions through the Tiered System, which inappropriate behavioral responses correlate to aligned tiered consequence. See Code of Conduct with detailed information found at the back of the handbook. Teachers reach out early and frequently to partner with families in the celebration of successes and support areas of growth. Administration has final determination on the level of tiered consequences.

DISCRIMINATION

Aspen Academy will provide all vocational and educational opportunities for students and does not discriminate on the basis of race, color, national origin, sex, sexual orientation, age, creed or disability. (Board Policies 102)

Aspen Academy will identify and evaluate learners who, within the intent of Section 504/ADA, need special services, accommodations, or programs, in order that such learners may receive a free, appropriate public education. (Board Policy 521). The Principal is designated as the school's disability discrimination officer to receive reports, complaints, or grievances.

Students are protected from discrimination on the basis of sex pursuant to Title IX of the Education Amendments of 1972 and the Minnesota Human Rights Act. Aspen Academy provides equal opportunity of all students and does not unlawfully discriminate on the basis of sex. No student will be excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination on the basis of sex under any educational program or activity operated by the school district.

The principal or assistant principal will be designated as the school's Title IX officer to receive reports, complaints, or grievances. (Board Policy 522).

EAGLE'S NEST

Eagle's Nest is our program that provides before and after school care for students. To participate, parents must pre-register, and must sign up for days of attendance in advance. Calendars and payment are due the 20th of the month prior. Parents picking up their child late will be charged \$5.00 for every 5 minutes late. **For staffing purposes, Aspen Academy no longer provides drop-in care.** For registration information, please see our website or contact the business office at 952-226-5942.

In the event that a kindergartener is not dropped off at their scheduled bus stop due to bus requirements, the student will be charged the full registration fee and charged per minute that they are in Eagle's Nest.

EARLY DISMISSAL/HALF DAYS

Parents/guardians are responsible for having plans in place on days which are scheduled Early Dismissal or Half Day as marked on the board approved school calendar. Notices of these scheduled days are included in the weekly newsletters and teachers' communications. Parents/Guardians will be charged \$1.00 per minute for students who are not picked up in the carline or at their scheduled bus stop. There is no Eagle's Nest available on scheduled Early Dismissal or Half Days.

ENROLLMENT CHANGES

Students will remain enrolled at Aspen unless parents have notified the enrollment office OR notification from the new school has been received. Students cannot be enrolled at more than one public school at a time. Once enrollment at another school is complete they will notify us with a Notification of Change or Request for Records, that will effectively unenroll your student from Aspen Academy. As a charter school, if we have a wait list in that grade, we will then offer the spot to the next family on the list. We are not able to "hold" enrollment as a backup plan. Questions on this, please contact the enrollment office, enroll@aspenacademymn.org.

EMERGENCY CLOSING/LATE START/EARLY DISMISSAL

School may be closed, start late or dismiss early at times due to inclement weather or other emergencies. If such a closing should occur parents will be notified in the following ways:

- Via the homepage of our website
- Via School Dismissal Manager
- Via local TV stations (Channel 4; Channel 9; Channel 11)
- Via Aspen Facebook page

For this reason, it is important that all contact information (email and phone numbers) are kept up to date. If we have to make the decision to close, start late or dismiss early, notifications may occur very early in the morning, and for this we apologize in advance. However, some staff and families have to leave extremely early in the morning and so must be notified in time. Please make sure there is a family plan in place in the event of an early dismissal.

ESCORTS TO CLASS

During the first week of school, it is permissible for parents/caregivers to walk their primary elementary (K-1) students to their classroom. Following this time, students are familiar with the routine of going to class and are gaining independence in their preparation for the day with their backpacks and materials. Elementary teachers and support staff continue to be ever vigilant and supportive during arrival and dismissal times.

We request that parents/caregivers refrain from escorting students into their hallway or classroom after the initial week. Dropping students off at the classroom during the morning arrival time is not conducive for a conference with the classroom teacher. They are busy greeting and preparing all students for their learning day. Please email the teacher if there is a need to discuss a matter with them.

FIELD TRIPS AND ACTIVITY FUND

Field trips are a unique opportunity for students to explore and learn hands-on. Field trips are not required, however we encourage all students to attend. Teachers connect experiential learning into their state standards and field trips offer this opportunity. Field trips are educational days, therefore all students are to attend, unless parents opt out or specific criteria have been pre-arranged with students and families. If parents opt out or students are not attending, the student will attend school and attend the classes the homeroom teacher has arranged.

Signed parental permission slips are required for all field trips. They will be sent home with the children before each planned field trip informing in advance as to the educational purpose, date, times, destination, cost and any other specific arrangements that are made. Students who do not return signed parental permission slips will need to contact the teacher through email permitting their student to go on the field trip.

Although we ask parents to help pay for these activities, students will not be denied the opportunity to participate if they cannot afford to pay. If due to a disciplinary consequence, such as in or out of school suspension, and a student is not able to attend the scheduled field trip, the cost of the field trip will not be reimbursed. When permission slips are sent home, there is a line allowing for a donation (optional). Thanks in advance for any additional support for our trips. If any assistance is needed in paying, please contact the Business Manager at 952-226-5942 or email at diane.hummel@aspenacademymn.org Classroom teachers appreciate the extra help that adult chaperones can offer during these field trip times. Often, the trip may have a limit as to the number of chaperones needed. Due to the safety and liability

that is encountered from leaving school premises, younger siblings are not allowed to accompany chaperones on field trips. All chaperones are required to attend a volunteer orientation, inclusive of a background check, prior to chaperoning. The school suggests getting these items completed right at the beginning of school, or during the summer months, so there is not a lag between applying for, and getting back, the background check. Chaperones may drive separately for a field trip and their child must ride the bus to and from the field trip.

In the event that a student has a scheduled appointment that would require them to arrive late or be picked up early from the field trip location, parents are responsible to notify the classroom teacher/homeroom advisor of the plan. This is the only scenario that allows for a student not to ride to or from a field trip on the school bus.

Students who have lost the privilege to use school bus transportation will need to arrange travel arrangements with their parents/guardians. This includes for all field trips or activity trips.

GRIEVANCE POLICY

Aspen Academy and its faculty and staff are devoted to resolving concerns and complaints of its students and parents when they arise by following the Chain of Command. Aspen Academy has provided opportunities for students and parents to express their concerns through processes established in the Aspen Academy Grievance policy 103.

The policy outlines that concerns are to first be addressed at the building level directly with those involved. An example includes a parent has a concern with an issue in class, the chain of command would include communication in the following order:

- Classroom teacher/Case Manager
- Dean of Students
- Assistant Principal
- Principal/Director
- Board Chair

If the issue or concern was not addressed directly to the appropriate level, we may ask you to revisit the chain of command. We believe that with proper communication with appropriate person(s), most concerns can be resolved.

HAZING/BULLYING/HARASSMENT

Hazing is defined as committing an act against a student, or coercing a student into committing an act that creates a substantial risk of harm to a person, in order for the student to be initiated into or affiliated with a student organization, or any other purpose. (Board Policy 526)

Bullying is defined as intimidating, threatening, abusive, or harming conduct that is objectively offensive and:

1. an actual or perceived imbalance of power that exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or
2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services,

or privileges. The term, “bullying,” specifically includes cyberbullying as defined in this policy. (Board Policy 514)

Harassment is defined as a continuous pattern of intentional behavior that takes place on school property, on a school bus, or at a school-sponsored function. This includes, but is not limited to, written, electronic, verbal or physical acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has a particular characteristic defined in the local board’s model policy. Different categories of harassment in the school environment are outlined in the statute. The statute prohibits harassment, intimidation, violence and states that no student should be subjected to such treatment. It prohibits reprisal, retaliation or false accusation against a victim, or other person who has reliable information about an act of harassment, violence or threat of violence.

The above statements include Cyber Bullying as well. Interruption of learning, disruption or causing unsafe environments through internet posting, texting, videoing, etc. will be followed with the following policies and procedures. Investigations that show misuse and hazing, bullying or harassment through technology devices may result in students losing technology privileges and devices.

The use and monitoring of social media is the responsibility of parents/guardians. The school district strives to maximize instructional time. Cyber bullying actions that interrupt learning, cause disruption or unsafe environments create loss of instructional time for students. The school monitors use of school issued devices. Social media misuse on non-school devices and during non-school time requires parent/guardian oversight. It needs to be a partnership of home and school to be aware of, and monitor, students' social media use. The school also encourages parents to communicate with the other parents of the other students involved when issues arise regarding social media use on non-school devices during non-school time. Ideally, monitoring and being aware of students’ social media should be a partnership between school and home.

Reporting Procedure

1. Any person who believes he or she has been a victim of hazing/bullying/harassment or any person with knowledge or belief of conduct which may constitute hazing and/or bullying/harassment, shall report the alleged acts immediately to an appropriate school district official designated by this policy.
2. The Principal, Assistant Principal, Dean of Students, and/or school counselor are the people responsible for receiving reports of hazing/bullying/harassment at the building level. Any person may report hazing/bullying/harassment.
3. Teachers, administrators, volunteers, contractors and other employees of the school district shall be particularly alert to possible situations, circumstances or events that might include hazing/bullying/harassment. Any such persons who receives a report of, observes, or has other knowledge or belief of conduct that may constitute hazing/bullying/harassment shall inform the Principal, Assistant Principal or Dean of Students immediately.
4. Submission of a good faith complaint or report of hazing/bullying/harassment will not affect the complainant or reporter’s future employment, grades or work assignments.

Sometimes students will say they “were only joking.” It is NOT A JOKE to harass or bully someone. Play fighting or horseplay are not allowed at Aspen Academy and we do not excuse such behavior “as kids being kids.” If a parent feels the actions of another child have infringed upon the rights of his or her child, they should approach the classroom teacher to seek resolution to the situation. Under no circumstances shall a parent approach that child while at school.

Policy 514 is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the education environment.

HEALTH INFORMATION

Please notify the health office if students have any chronic health condition such as severe allergies, food sensitivities, asthma, diabetes, heart conditions and/ or other conditions that could have an impact during the school day. **The health office staff wish to work cooperatively with families to develop a plan for their care and safety while at school.** Parents are asked to complete/review and revise the Student Health Form for their child/children. **These plans are reviewed and revised at least annually.**

COVID-19: In the event of a pandemic, refer to the updated Safe Learning Plan posted on the school’s website.

KEEP STUDENTS HOME WHEN:

- Has or had a temperature of 100 degrees or higher in the past 24 hours. Students must be fever free for 24 hours without the use of medication to bring the temperature to normal in order to return to school.
- Has vomited or had diarrhea in the past 24 hours. They should stay home until 24 hours after the last episode.
- Has excessive secretions, continual coughing or is extremely tired even if they are fever free. Extra sleep, fluids and maybe over the counter medications can be effective in resolving these symptoms.
- Has an undiagnosed skin rash that could be disease related or the cause is unknown. Please check with a physician before sending the child to school.
- Students who have been diagnosed with strep throat can return to school 12 hours after they have started antibiotic treatment provided they have been fever free for 24 hours without medications. They must feel well enough to participate in school activities.

If a child has a medical problem that necessitates they be kept inside during recess, a note from their doctor is required. Students typically will be playing outside if the outside temperature is at zero or above. Even if students' active participation may be limited, students will go outside and sit on the playground bench during recess times. (See Playground/Recess)

If a student has any of the following symptoms, a call will be made to the parent/guardian with an expectation that the student will be sent home and will require a pick up as soon as possible:

- 1.temperature of 100 degrees or higher
- 2.vomiting and/or diarrhea
- 3.serious bleeding from an injury, a serious head trauma, a suspected bone break
- 4.any time when a student may need the services of a medical center.

Procedure for leaving school

A student must be accompanied by an adult to leave school premises. It is the responsibility and expectation of the parent, or someone designated by the parent, to pick up an ill child when called and arrangements need to be made for student pick up. The school is not equipped to have an ill child in the health office all day. It is not an option for a parent/guardian to refuse to pick up a child from school if they are called. We value student's attendance in school, so parents will be called to pick up their child only when the situation warrants.

Parents of students with excessive absences from school related to illness may be contacted by the school staff for follow up information.

Head Lice

Head lice can be a common occurrence among school aged children. Parents are asked to check their children's hair regularly so children can receive treatment early if head lice occur and prevent their spread. If a student is determined to have head lice, their parent/guardian is notified. Siblings may also be checked by the health office staff. The child can return to school when he/she has received an appropriate lice treatment. After treatment, the student may be rechecked in 7-14 days at the discretion of the health office staff.

Information on how to treat head lice can be found on the Aspen Academy web page under Current Families/Resources/ Health.

Communicable illness/Diseases/Absence Reporting

When notifying Aspen Academy regarding illness, please inform the school as to the reason for the absence and the symptoms. We request symptom information to identify any clusters of illness in the classroom. This helps us take preventive measures to protect our students when clusters of illness occur.

Emergency Procedures

1. The school will attempt to contact parents at home immediately in the event of an emergency, such as an illness or accident.
2. The parent or guardian will be called at his/her place of employment if needed.
3. The name(s) designated in the emergency contact information in the student management system will be called if we are unable to reach parents or guardians.
4. The school will call for emergency services if it is impossible to reach someone in a reasonable length of time or if the illness/accident is severe enough to warrant such service immediately.
5. A school staff member may accompany a student in an ambulance/emergency vehicle if parents/guardians are not able to be reached or has communicated they will meet the ambulance/emergency vehicle at the listed hospital.
6. It is the responsibility of the parents to keep all contact information updated. Parents/Guardians can make these changes on the parent portal in Infinite Campus or notify the school office.

Administration of medication or treatment

Medication (prescription and non-prescription) should be administered at home if at all possible. If medication is needed during the school day to assist a student to be successful, please follow the Administration Guidelines listed below.

MEDICATION ADMINISTRATION GUIDELINES

1. It is the parent's responsibility to communicate with the health office if their student requires medication at school.

2. The “Medication Physician Order and Parent Authorization Form” must be completed by the parent/guardian and physician *before* any medication will be given at school. The permission form must be updated annually. This includes prescription and non-prescription medications.
3. Parents must bring in the medication to the school. Controlled substance medications such as Ritalin or Methylphenidate will be counted upon arrival in the health office.
4. The parents of the student shall assume responsibility for informing health office staff of any changes in the student’s medication. Medication dosage changes must be prescribed and documented in writing by the physician.
5. For the child’s and parent’s protection, prescription or over the counter medication must be brought to the school office by an adult in the original bottle with the correct label/prescription (*If there is a reason a parent cannot bring in the medication, the health office staff must be contacted to discuss an alternative.*)
6. If the medication dosage requires that pills need to be cut to arrive at the correct dosage, the medication must be brought to school already cut.
7. Medications are kept in the health office in a locked cabinet, file, or drawer. Any exceptions to this must be cleared with the school nurse/health aide. Teachers do not administer medication or cough drops.
8. Bronchial inhalers, for students requiring this breathing assistance, may be carried with the student, upon the written doctor’s order, parent permission, and health office notification and approval. Teachers will be informed.
9. Requests for self-administered medications and approval will be dealt with on a case-by-case basis by the school nurse. These students must have the “Medication Request and Authorization Form” filled out and on file in the health office. Students without prior approval and are observed by school personnel to be self-administering medications, will be reported to the administration.
10. Any medication given by school personnel, other than oral or inhalers, must be dealt with on a one-to-one basis with the school nurse, school health aide, parents, physicians, and school personnel (*ex. eye drops, injections, etc.*). The school district retains the discretion to reject requests in administration of medication.
11. Planning for students with conditions that require medication on field trips will be done on an individual basis *prior* to the day of the field trip with the help of the parent/guardian. It is the teacher and parent’s responsibility to inform the health office in advance of the field trip. The teacher, or responsible Aspen Academy employee, carries and administers the medication on the field trip as necessary, following school procedure.

Immunization Law

Aspen Academy complies with the State of Minnesota Immunization Law 121A.15 requiring students to show proof of immunization or a conscientious objection to having their child receive immunizations.

Immunization requirements vary by age of the student. Immunizations required for kindergarten entry include: measles, mumps, rubella (MMR) polio (IPV, OPV), diphtheria, tetanus, pertussis (DTP), hepatitis B (Hep B), chicken pox (Var) vaccine or evidence of having had the disease.

Students entering 7th grade are required to have additional immunizations of Meningitis (MCV4) and a tetanus, diphtheria, pertussis booster. (Tdap). An Immunization form or an exemption (notary signature required) is available on the Aspen Academy Web page under Resources and Health. It is recommended that all students receive the Covid 19 vaccinations.

Immunization information is due to the school prior to the first day of school. Students may not be allowed to attend school if immunization paperwork is non-compliant. Please contact the enrollment coordinator with immunization questions.

HOMEWORK GUIDELINES

Homework assigned is purposeful and relevant. Students will have work time within class to complete assignments and may not have homework daily.

- Homework is designed to support student learning in their subject areas. Homework should average about 10 minutes per grade. If homework is taking longer, please contact the teacher to seek support before they fall behind.
- When teachers assign homework, it is usually due the next day. Use of daily agenda planner is required to be purchased and used. This will support the due date of homework.
- Teachers at Aspen do not post homework on their web pages because this puts homework in the hands of teachers and parents instead of developing student independence and responsibility. Note, Facebook should not be used as a tool for homework communication. Students may be changing teachers and classes throughout the day and postings may be irrelevant to each student's specific class.
- Grade level newsletters also communicate due dates of projects.
- Teachers will, however, work with students at the end of the day to make sure assignments are listed in student planners. If parents have concerns about planner usage, please discuss as a family and reach out to the teacher to remedy this. It is the student's responsibility to make sure homework comes home and is returned.
- Homework will be provided if the student will be gone for one to two days. If absence is longer than two days, homework will be provided upon return. For middle school students, homework assignments may also be checked through Infinite Campus or Google Classroom.
- Requests for homework to be picked up or sent home with a sibling, need to be sent to teachers before 10:00am for end of the day pick up.
- Returning from extended absences may require time before and after school to complete homework and lessons.

ADDITIONAL EXPECTATIONS:

Grades K-1 Read for 10-15 minutes and practice math facts and sight words every night.

Grades 2-5 Read for 20 minutes and practice math facts every night.

Grades 6-8 In addition to their daily homework, students are expected to read for 30 minutes every night. In middle school student homework requirements increase and an emphasis on student responsibility for their own learning becomes an expectation.

THINK HOMEWORK

Tenacity:

- **Accept only your best**
- **Focus your attention on each task and work on them one at a time**
- **Ask questions after you've tried more than once**

High Expectations:

- **Always read the directions**
- **Bring home the materials you need**
- **Show your best work**

Integrity:

- o **Always show your thinking/learning, that's what we care about most**
- o **Hand materials in on time**

No Excuses

- o **Accept responsibility, that's how we learn to improve next time**
- o **Accept help from your parents/school staff and listen to feedback**

Kindness:

- o **Accept only your best, you are worth it**
- o **Helping others is okay, doing things for them is not**

HONOR ROLL

Students in grades 6-8 are acknowledged as earning honor roll status. Honor Roll assemblies are held after the 1st, 2nd, and 3rd quarters. Honor Roll certificates are mailed home following the posting of grades of the 4th quarter. Criteria includes:

- Honor Roll: All course grades, including specialists, are A's and B's **and** Work Habits and Behavior Skills scores must be all M's and E's.
- High Honor Roll: All course grades, including specialists, are A's **and** Work Habits and Behavior Skills scores must be all M's and E's

Students in grades 3-5 are acknowledged as earning Excellence in Effort Awards. These are given out following each semester. Criteria includes:

- Star Thinker: M's and E's in each of the THINK values.
- Super Thinker: all E's in each of the THINK values.

INSURANCE

The school does not carry insurance to cover student injuries while attending school. Any injuries that happen on school property or while on a field trip should go through the parent's insurance.

INTERNET USE

Use of the school's computer systems and the internet is for legitimate educational and business needs of the school only. All other uses are strictly prohibited. Use must be in compliance with school board Policy 524: Technology Acceptable Use and Safety Policy. Inappropriate use of the district electronic technologies may result in the limitation or revocation of access. Users have no expectation of privacy when using school computer systems as use of the school district system and access to use of the Internet is a privilege, not a right. The receipt of this handbook serves as the students' agreement to abide by the Technology Use Agreement governed by school board Policy 524. Staff and visitors must use the **Aspen Guest** wifi on personal devices at all times.

Electronic communications are governed by Policy 406, Public and Private Data, and Policy 515, Protection and Privacy of Pupil Records. Should the user violate the school's acceptable use policy, the user's privileges may be suspended or revoked, school disciplinary action will be taken and appropriate legal action may be taken. All provisions of the acceptable use policy are subordinate to local, state, and federal laws.

LAW ENFORCEMENT PARTNERSHIP

Aspen Academy is fortunate to have a partnership with the Savage Police Department. If there is a need for school safety actions, a review of laws and consequences, and educational presentations, administration may reach out to the Savage Police Department for assistance in educating our students.

LEGAL ADDRESS

Aspen Academy is required to have each student's legal address on file. Charter schools are required to report the resident district for each student enrolled. If there are address changes during the school year, families are required to notify the school as soon as possible. Aspen reserves the right to ask for proof of residency.

LOCKERS AND DESKS

Lockers, desks and cubbies are the property of the school and students may use them to store their personal and class possessions.

Lockers, desks and cubbies may be subject to search by school personnel at any time it is deemed necessary for the maintenance of the health, safety, and welfare of all students. If a school administrator or employee determines that a locker, desk, backpack, or bag search is necessary and appropriate, the school administrator or employee may conduct a locker, desk, backpack, or bag search without notice, without student consent, or without a search warrant. The personal possessions of students within a locker, desk, backpack, or bag may be searched only when school authorities have reasonable grounds to believe that the search will uncover evidence of a violation of law or school rules. Students do not have an expectation of privacy in school lockers or desks. All school lockers and desks are the property of Aspen Academy, and the school retains ownership and possession control of all school lockers and desks assigned to students. Any item found in a locker assigned to a particular student may be deemed to be in the possession of that student.

At the end of the year, each student is responsible for cleaning their locker and desk and returning it to its original condition. Failure to thoroughly clean writing and other material from one's locker and desk at the end of the school year can result in a fine that will be assessed to the student.

Damage to one's locker and desk will also be assessed to the student in the amount of repair. Aspen Academy is not responsible for any theft from a locker, desk or cubby. Students need to report any damage to the locker or desk to their advisor immediately who will notify the custodian.

Locker assignment and use of locks will be communicated to the families from homeroom/advisory teachers.

LOST AND FOUND

There are two lost and found areas at Aspen. The elementary lost and found is located in the hallway down from the main office. The middle school lost and found is located right beside the girls' restroom on the lower level. Students should check these areas for lost items. Any items that are found should be turned in to the office. Be sure to check for lost items at conference times and at the end of the school year. Aspen Academy is not responsible for missing or lost items. Lost and found items will be donated

at certain times during the year after reasonable notice has been given to families to check for their items. Aspen Academy is not responsible for lost, damaged, or stolen items.

To help avoid losses, **label** all clothing, shoes and school supplies with the **student's name and grade level**. Unclaimed items are donated to clothing collection agencies at the end of each month during the school year.

LUNCH

Lunch is served in the cafeteria. Students may choose to order hot lunch through Lancer Food Services in advance online or they may bring their own lunches from home. Menus are posted online typically the second week of the month prior. Hot lunches **must** be ordered the month prior. Please see our website for ordering instructions. Menus include vegetarian, gluten free, salads and traditional meals. Milk may also be purchased individually for the month through Lancer Food Services.

The school strives to keep menus current, however, due to the current shortages in supplies out of our control, menu changes may be made with no advanced notice.

Aspen Academy is not an allergen-free school, although our lunch caterer does guarantee that hot lunches are pork and peanut free. The lunchroom will provide a separate table for children with allergies and are not able to sit near a student's lunch that may create an allergic reaction.

If a student forgets his/her lunch, we will provide an alternate option and the parent will be charged. Due to the number of students who forget their lunch on a given day, we do not allow students to call home from the office or classroom. Forgotten lunches can be brought into school. Deliver to the front desk and we will notify the classroom/advisory teacher of its delivery.

Fast Food is not allowed in the lunchroom or school building. If a purchased lunch needs to be brought into school, please note we only accept healthy options such as sub sandwiches or salads. There is no refrigeration or microwave available for student use. If a student is bringing lunch from home, it needs to have healthy and nutritious options. Please send appropriate eating utensils and condiments. Be sure that students are able to open and access their food items.

FREE OR REDUCED LUNCH

Free or reduced lunches are available for those families who are eligible according to the Federal guidelines published each fall. Each student will receive an application for free or reduced lunch and the school encourages *all* parents to fill them out. These forms are to be returned to the Business Office as soon as possible. Applications will be approved or denied by the Business Office according to Federal guidelines and parents/guardians will be notified of eligibility. Mid-year transfers to Aspen Academy with eligibility for free/reduced lunches at a previous school, will qualify at Aspen. We ask that a copy of the acceptance letter from the school be turned in to the Business Office. Information regarding free and reduced priced lunch is available to all Aspen Academy families upon request from the business office at 952-226-5942.

NUTRITION BREAK

Elementary teachers usually provide time for a nutrition break during the day. Snacks are encouraged to be healthy ones, like fruits and vegetables. *We do not allow candy or sugary snacks.* Students may have a water bottle in the classroom, *and no pop or juice.* Please do not send products with peanuts, sunflowers or tree nuts if there is a known allergy in the classroom. The office will not be responsible for providing snacks for children during the day.

PARENT CODE OF CONDUCT

Some of the most important principles upon which Aspen Academy is founded and the basis for school rules that students at school are expected to follow are centered on respect for others and personal responsibility. Parents play a formative role in the development of their child's sense of justice, equity, and the dignity and worth of all members of our school community. As one of the most influential role models in a child's life, the best way for a parent to teach is to lead by example. Accordingly, Aspen Academy expects the behavior of each parent and responsible adult with children enrolled in our school to adhere to the standards of conduct set forth below.

- A. When visiting or volunteering at the school, parents should observe all rules of the school, including checking in and out at the office. This includes times directly before or after school.
- B. If a parent feels that the actions of another child have infringed upon the rights of his or her child, under no circumstances shall the parent or guardian approach another child while at school. The parent should address concerns with the classroom teacher.
- C. If a parent has questions or issues relating to the classroom or a class, they should first be directed to the teacher or staff member.
- D. All communication regarding issues with other parents or staff at the school or school events shall remain respectful and address the issues at hand. Yelling, taunting, threatening or abusive behavior, cursing, foul language or derogatory remarks are not acceptable means of communication. Parents are expected to resolve issues through calm dialogue between parties directly involved while respecting the dignity and privacy of others.
- E. We do not interrupt class time for parents to discuss evening plans, birthday parties, play dates, etc. Please make sure these conversations and plans are taking place at home prior to coming to school.
- F. Parents shall uphold Aspen Academy in all conversations in the community. If there are concerns about an issue, we ask that they are brought to Aspen's attention rather than discussing them negatively in public. The chain of command will be followed. This does include the Aspen Facebook and Aspen Classroom Facebook pages as well. Negative comments or unfounded postings disrupt teaching and learning. Parents should always assume the best and find out information through the chain of command. Posting unfounded or inaccurate information is a violation of the Parent Code of Conduct.
- G. Unauthorized use of Aspen Academy name/logo is prohibited and may result in legal action.

PARENT COMMUNICATION

We believe parents and teachers are partners in the educational process. To maximize communication and respect the earth, we send the majority of information electronically. Please contact the office if emails are not being received. Make sure to check spam/junk folders as well if there is no correspondence.

For questions on how to access Infinite Campus, please contact the enrollment office. There is a lot of information available through Infinite Campus. Please allow up to 24 hours (excluding weekends and holidays) for a staff/teacher response.

Assignment Planners

Assignment planners are used daily for all students in grades K-8. Each day, students in grades K-5 will write down reminders and assignments that need to be communicated home. Parents are encouraged to communicate with their child's teacher any time in the assignment notebooks. Teachers will check agendas daily for signatures or notes.

Students in grades 6-8 will be independent in completing their agenda, however, time at the end of each class will be available for students to update their planner. Communication is best through email for middle school students. This habit of becoming organized and responsible is an essential skill for our students.

Syllabus

All middle school students will receive a syllabus at the beginning of each quarter of the classes in which they are enrolled. This is required to be signed by the student and parent and needs to be returned to the teacher. If a class is scheduled year long, there will be updates sent home if any changes are made in the class syllabus.

ASPEN ACADEMY Weekly Updates Electronic Communications

In addition to classroom newsletters, the school sends out regular communications electronically. This is sent out weekly. There are many items covered each week that may include deadlines, ordering, etc. This is considered official communication from the school and parents are expected to know the information provided.

PARENT TEACHER ORGANIZATION (PTO)

The Aspen Parent Teacher Organization (PTO) is open to any and all Aspen Academy school parents, guardians and staff members. All parents are invited to attend our meetings listed on the calendar on the website. The meetings are held quarterly. The PTO provides meaningful contributions toward the development of our school's learning program. Partnering with school administration, the PTO promotes progressive actions for continuous improvements at the school to support the whole child. Contact information: pto@aspenacademymn.org

PARENTS-REFLECTIONS AND PROBLEM SOLVING GUIDELINES

We want to know what our families think about Aspen Academy. Please call or email at any time to share thoughts about our school. It would be great to hear success stories about students or teacher accolades.

If there are any questions or concerns that arise, please contact the classroom teacher. This type of communication helps prevent misunderstandings and offers clarification. Please follow the chain of command as outlined and talk directly with the staff member involved. We appreciate you not posting concerns before there has been communication with staff. If there is no resolution, or an answer to the concern, please contact the office and they will direct the question to the appropriate person.

PARKING

Aspen Academy assumes no responsibility for damage to vehicles or for theft of vehicles or articles from vehicles. Please follow the noted parking lot signs and cross in the designated crosswalks. There is no parking at any time right in front of the school entrance doors. The karate lot behind the school is not Aspen Academy property. Parents will be directed to our parking lot and students will not be dismissed to this area.

PAYMENTS AND DEADLINES

All deadlines are firm (for example: yearbook orders, t-shirt orders, field trip permission slip, field trip payment, Eagle's Nest schedule and payment and lunch ordering.) Please take the time to return all payments and forms in a timely manner. We set the deadlines due to staffing needs, staff schedules and vendor contracts. Payments can be dropped off at the front desk via student/parent or US mail. Note the monthly update for due dates of required paperwork, payments and permission slips for the events.

PLAYGROUND/RECESS

K-8 students will have daily outdoor recess except in extreme weather conditions such as rain or severe cold/windchill. It is expected that students dress appropriately for outside recess and weather conditions. Aspen's cold weather policy is:

- If the "Real Feel" temperature falls below -5 degrees, the students will not go outside for recess.
- If it is raining, the students will not go outside for recess.
- Decisions for indoor or outdoor recess are made by 10:00am. Aspen Academy uses KARE 11 website for the official temperature reading.
- In the event of a noticeable weather change during recess schedule, there may be a decision made to have inside or outside recess later in scheduled time.
- If an event or weather conditions create unsafe playground equipment, students will not go outside for recess.

Please consider these factors related to weather as students leave home each morning. Hats, scarves, boots, snow pants, mittens and gloves are necessary. Most playground games are played in the snow. If students do not have boots on, they are restricted to play on the cement areas.

Also, as the snow melts, the grassy areas of the playground can become muddy or soggy, so boots and snow pants are required.

Students are not permitted to stay indoors during lunch or second recess time without a written request from a physician. If students are too ill to go outside, they are too ill to be at school.

PHOTO RELEASE

In an effort to communicate to parents about activities that happen at school, Aspen Academy will take photos of students at school and on field trips to post on Instagram, Facebook, AspenAcademyMN.org, parent newsletters and brochures to hand out to prospective families. Names will not be included in any posting. Any parents who do **NOT** want their child to be photographed must complete a Photo Opt Out Release Form. This is updated annually.

REPORT CARDS

Aspen focuses on the intellectual, creative and social learning of each student. We report formally on their learning quarterly for students in middle school (grades 6-8) and two times per year for students in

grades K-5. Aspen Academy uses a Standards Based Report Card and/or progress reports. Standards Based Report Cards enable us to state specifically what students have learned according to the Minnesota State Standards, Core Knowledge Curriculum Standards, National Standards in Specialist areas and our Aspen THINK values. Report cards are available through the student management system, Infinite Campus.

REWARDS

Teachers have the discretion to plan reward time and activities for students to celebrate successes. Teachers will communicate to families through newsletters and/or email what is planned. Some of these times, movies may be viewed. All movies shown are rated G or PG and approved through administration. The movie selected to be shown will be communicated by the student's teacher. Any questions or concerns about the movie, please contact the teacher to discuss options.

SCHOOL BOARD:

Parents interested in having input on school matters can best do so at board committee meetings. The committee meetings are where the discussion of ideas and policy takes place, much more than at board meetings which is a reporting on, and summary of, the committee meetings. Through the committee process, the school board better understands the needs of the Aspen community and makes decisions. If there is a wish to speak to the school board at a board meeting on a motion on the agenda, please contact the board chair at least three days before a scheduled meeting to be put on the agenda. All speakers must be registered. For a full description of committees, committee chairs and committee meeting agendas, please see the Aspen website.

School board meetings are held on the third Monday of each month unless otherwise stated.

SCHOOL PICTURES:

Each fall and spring arrangements have been made with a vendor to provide individual student pictures. This service is provided on a voluntary basis to students. Each parent has the option of ordering the package of their choice from the options listed. If a parent is not fully satisfied with the pictures, he/she may have their picture re-taken during an all school retake day. **On the fall picture date, which is during the Open House/Assessment days, students are required to wear the school uniform. All students will have their picture taken on fall picture day.** Participation in spring pictures is optional. Those taking spring pictures may be out of uniform in accordance to the out of uniform day guidelines and will need to change into their uniform following pictures. Students not participating in spring picture day must wear uniforms.

SCHOOL SECURITY CAMERAS:

Safety is a top priority at Aspen Academy. There are school security cameras located throughout the school and outside on school premises. Administrators have access to review camera footage. Due to data privacy, the video footage cannot be shared with parents/guardians if other students, in addition to their own, are included in the footage under review.

SEAC

SEAC is the Special Education Advisory Council composed of administration, parents, teachers, and paraprofessionals. SEAC meets three times per year and is a representative group that brings information to the school board.

SOCIAL MEDIA

Aspen Academy's social media is maintained by the district's communication coordinator. Many times parents want to connect with other parents via social media. We are a close school community and encourage parents to connect with other parents. Please remember to be respectful of other students' privacy. If there are specific concerns, communicating directly with the school will allow Aspen to directly respond to the specific situation. Do not post pictures of staff or other students, unless there is permission by the staff or parent.

SPECIALISTS ROTATION DAYS

Students are on a specialist rotation. Please note the rotation day and ensure appropriate gear and items are sent for each class. If there is an unscheduled day with no school due to inclement weather or event, the rotation continues on to the next assigned rotation day.

SPECIAL EDUCATION

As a public school, Aspen Academy is required to evaluate students who are referred for services and provide services for students who meet defined criteria. We have licensed special education teachers and paraprofessionals on staff and contract with outside service providers as needed.

STUDENT DATA PRIVACY

Aspen Academy collects student information for non-commercial educational purposes. All programs/technology that our school uses with student information will be posted on the website. Aspen does deploy internet filtering and monitoring. We follow all data privacy laws and requirements.

STUDENT RECORDS

Student records, including grades, may contain notes on conduct, attendance records, standardized test results, medical reports, general family data, date of birth, etc. Students or parents/guardians who wish to review a file may do so by submitting such requests to the Principal in writing. Access to the files will be granted within 24 hours of the written request during normal business hours. Copies of information may be requested in the same manner with duplicating costs paid by the students or parent/guardian. See website for data request procedure and forms.

Aspen Academy, pursuant to the US General Education Provisions Act and Minnesota Government Data Practices Act, declares the following as directory information and that information relating to students may be made public if said information is in any of the following categories:

Student's name	Student's address/telephone listing
Dates of enrollment/attendance	Date and place of birth
Gender	Participation in recognized events
Weight and height of members of athletic teams	Current grade level

Degrees and awards received
Most recent school attended

Permission to release photograph

Directory information does not identify data that references religion, race, color, social position or nationality. Any parent/guardian of any student in the district may notify the district of their desire that some or none of the above information is to be released without their consent by contacting the Principal. This notification must be given within (30) days of this publication notice.

It is the practice of Aspen Academy to share data with appropriate representatives from County Human Services, County Corrections, County Attorney's Office and local law enforcement on a need to know basis for the sole purpose of coordinating services to support the education of a student at Aspen Academy. This serves as the required written notice of this practice at the beginning of each year. (MN Statute 626.558)

STUDENT SUPPORT TEAM (SST)

Aspen Academy has an SST, Student Support Team, to identify and intervene early for students needing support in academic, social and/or emotional needs. The team consists of teachers, dean of students, administrators, MTSS coordinator, school counselor, and interventionists. Specific interventions are developed to meet the needs of the student and progress is monitored. Evidence of interventions are a prerequisite for special education assessment referral.

SUBSTANCE ABUSE

Aspen Academy places great emphasis on the healthy development of the mind, body, and spirit of all its students. Substance abuse includes tobacco, vaping, drugs, controlled substances or alcohol. Contact with dangerous drugs/controlled substances and/or alcohol is a detriment to a child's growth and development. Being in the possession or under the influence of drugs, alcohol or controlled substances on school property, or at any school related functions, will have serious consequences as outlined in the code of conduct, including suspension and law enforcement involvement. This also includes the possession of related paraphernalia, including vape pens, lighters, and the abuse of prescription and over the counter drugs.

Tobacco, drugs or alcohol are not allowed by anyone, not even adults, on school property, on field trips, or at any activity of which the school is responsible. Field trips and after-hours events are considered an extension of the school day and any parent participating in these events must respect all school policies with regard to alcohol, tobacco, and drugs. You are to serve as a role model for our students.

Any adult who has information regarding student use of tobacco, drugs, or alcohol should inform a member of the administration team, composed of the Principal, Assistant Principal, Dean of Students, or a school staff member. See Board Policy 417, 418, and 419.

TEACHER REQUESTS

Aspen Academy has highly qualified teachers on staff, therefore specific teacher requests are not accepted. Teachers and administration make up class lists. Many factors are considered when there are multiple sections offered of the same grade level. Balanced classrooms include factors of equal numbers

of boys and girls, various learning styles, ability levels, special needs in academic and/or behavior areas, etc. School principal makes the final determination of class lists.

TESTING

Aspen Academy follows the Minnesota Department of Education, in alignment with ESSA and our authorizer, Friends of Education, requirements for assessments. Full testing schedule can be found on the Aspen website.

Statewide Testing

Minnesota Department of Education, in compliance with the Every Student Succeeds Act, ESSA, mandates that standardized testing be completed in the following grades and subjects:

3rd Grade - Math and Reading

4th Grade - Math and Reading

5th Grade - Math, Reading, and Science

6th Grade - Math and Reading

7th Grade - Math and Reading

8th Grade - Math, Reading, and Science

Student participation in statewide assessments is important as it allows Aspen to ensure that all students have access to a high-quality education. It also helps families to see a snapshot of their student's learning so they can advocate for their success in school. If families would like their students to opt out, a form must be completed each year by the deadline communicated. You can find the link for the required form to be completed for an opt out option on the school website or through the link below.

<https://education.mn.gov/MDE/fam/tests/#:~:text=Statewide%20Assessments%3A%202022%2D23%20Parent/Guardian%20Participation%20Guide%20and%20Refusal%20Information%C2%A0>

Students identified as English Learners (ELs) also take the Access for ELLs (ACCESS) to measure their progress toward meeting the WIDA English Language Development Standards. English Learners who receive special education services and meet the participation guidelines may take the Alternate Access for ELLs (Alternate ACCESS).

TWO HOUSEHOLD FAMILIES

A parent may not ask us to withhold information from the student's other parent, deny the other parent the right to visit the school, or deny the other parent the right to pick up the student from school. We cannot legally do so unless there are court documents that prohibit it. In custody hearings, a parent will sometimes ask a teacher or other school employee to testify on their behalf. In most instances, the teacher is not witness to the parenting that takes place in the home and therefore will not testify unless subpoenaed.

The parent requesting or arranging for optional, fee-based services at Aspen Academy (e.g. hot lunch, after or before care, etc.) will be responsible for payment of the services provided to their child. Any arrangements beyond that are between the student's parents/guardians and our staff will not get involved or mediate to determine who is financially responsible. If payment is not made, students may be removed from the optional program(s). If court documents exist that we need to be aware of, please contact the Principal or the Enrollment Coordinator. If there are updated changes to existing court documents, it is the sole responsibility of the parent to provide the school with updated copies. If no court documentation is received, Aspen Academy assumes the situation to be a family matter.

Student/Teacher/Parent Conferences are scheduled for both households at the same time unless court documents state otherwise.

UNIFORMS

Aspen Academy has a Uniform Policy for students. All parents and students are expected to know the full policy and follow policy and uniform guidelines. Specific details (colors, styles) are listed in the guidelines. Students not following guidelines and policy will be issued a Uniform Infraction Slip. If necessary, administration may have the student call home to bring appropriate uniform clothing to school. Elementary grades may have students get a change from the health office. We take great pride in our community and the school uniforms are an important component. Be sure that the appropriate colors are worn and be familiar with guidelines.

Wednesdays of each week will be Aspen Spirit Wear day. Students are only allowed to wear spirit attire during these days. Uniform or spirit wear bottoms must be worn under the spirit wear tunic, no leggings. Please be sure students have appropriate shoes for the day. Out of uniform days will be communicated throughout the school year. See board policy 504 and uniform guidelines on the school website.

VISITOR and VOLUNTEER GUIDELINES

Aspen Academy will be following the requirements of the state to be in compliance with safety procedures and social distancing during the COVID 19 pandemic. This may include not having visitors or volunteers allowed in the building during school hours. During non-COVID 19 times, visitors and volunteers will be allowed in the building after school requirements are met.

VOLUNTEER GUIDELINES

Aspen Academy encourages each family to volunteer 40 hours over the course of each school year. Volunteering isn't limited to a specific classroom or grade level. Administration will place volunteers where there currently is the most need. When signing up for volunteer opportunities, be cognizant and respectful of not taking all of the available listed days and times. Teachers will reach out to volunteers to set a schedule or ask volunteers for specific activities. There are other opportunities beyond the school day, including donating items, providing daycare for another family while they are volunteering, and at home based work.

We do require that volunteers take part in a training and background check prior to volunteering the first time at Aspen Academy. The school suggests taking the volunteer training and completing the background check as soon as the year starts, or even in late summer, to ensure you are prepared for the school year. We do have field trips that are usually scheduled within the first month of the school year. Even if you have a background check from your current place of employment, Aspen Academy does require you to complete the background check we use. The background check is good for two years.

We ask volunteers to sign in at the office and wear a visitor badge at all times. The sign in program will log all volunteer hours. Volunteer training is available online all year through our website. Contact the communication coordinator if you have questions or mores for information.