

Month	September	October	November	December	January	February	March	April	May
Standard(s) from Infinite Campus	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p>	<p>Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p>	<p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.</p> <p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</p>

						<p>Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p>			<p>Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>
<p>Correlating Minnesota State Standard(s)</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate individual applies knowledge of concepts, principles,</p>	<p>Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate</p>	<p>Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. Standard 5: The physically literate individual recognizes the value of physical activity for health,</p>	<p>Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate</p>

	<p>tactics related to movement and performance.</p> <p>Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</p>	<p>strategies and tactics related to movement and performance.</p>		<p>individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p>	<p>individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</p>	<p>individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</p> <p>Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p>	<p>individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p>	<p>enjoyment, challenge, self-expression and/or social interaction.</p>	<p>individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.</p> <p>Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.</p> <p>Standard 4: The physically literate individual exhibits responsible personal and social behavior that respects self and others.</p> <p>Standard 5: The physically literate individual recognizes the value of physical activity for health,</p>
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									enjoyment, challenge, self-expression and/or social interaction.
Core Knowledge Sequence Correlation									
Supplemental Materials/Projects/Labs	Cones, Poly Spots, Noodles, Omnikin, Jerseys	Ominiken ball. Jerseys Cones	Station work respect/ rule following skills	Rock Climbing Wall Sledding trip	Floor Hockey Unit. Nets, Hockey sticks, hockey pucks, Jerseys.	Nuke-em Unit. Volleyball poles, Volleyballs, beach balls, Badminton nets.	Soccer Unit Soccer balls, Jerseys nets	Color Game Frisbee's Hula-hoops Paper tape	Misc. Games/ week on wheels Scooters Noodles Badminton racket Badminton nets.
Needs and Notes	Team building units, cues. Games we play: How to come into the gym Whistle game How to use equipment. Teamwork tag	Notes: students will experiment, learn and appropriately use and integrate an omnikin ball in different games and team building strategies. Games we will play: Indiana jones, Ominikin ball, pushball.	Notes: Teaching and showing students different small-sided games that will be taught and played, "on their own" to demonstrate following rules and following through on game, while working together.	Students will be taught safety, how to's and don'ts of the rock wall. Games we will play: Alphabet soup, Rock climbing. Sledding adventure before winter break	Nets, Hockey sticks, hockey pucks, Jerseys. Games we play: Statues and players, Station work (puck handling, shooting, passing stations) Hungry-Hungry Hippos Floor hockey game	Games we will play: Team building exercise (passing back and forth) Catching (clean out your backyard) Lead up game to nuke-em. Real game of nuke-em.	Games we will play: Soccer tag "Mad goalie" "Infection soccer" Small sided soccer game. Team soccer.	Game we will play: Color game. Patterns and sequences Teambuilding.	Gaems we will play: Fire and Ice tag Scooter relays Week of wheels Badminton