PE (Elem./MS)

Month	September October	November	December	January	February	March	April	Мау
Standard(s) from Infinite Campus	SeptemberOctoberStandard 1: The physically literate individual demonstrates 	e <b>Standard 4:</b> The physically literate individual exhibits responsible personal and social behavior that respects self and others.	December Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.	Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.	February Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.	March Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.	April Standard 5: The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	May Standard 1: The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. Standard 2: The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. Standard 3: The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

						Standard 4: The	
						physically literate	
						individual exhibits	
						responsible	
						personal and	
						social behavior	
						that respects self	
						and others.	
Correlating	Standard 1:	Standard 1: The	Standard 4: The	Standard 1: The	Standard 1: The	Standard 1: The	Standard 1:
Minnesota State	The physically	physically literate	physically literate	physically literate	physically literate	physically literate	physically literat
Standard(s)	literate individual demonstrates	individual demonstrates	individual exhibits responsible	individual	individual	individual	individual
	competency in a	competency in a	personal and	demonstrates	demonstrates	demonstrates	demonstrates
	variety of motor skills and	variety of motor skills and	social behavior that respects self	competency in a	competency in a	competency in a	competency in a
	movement	movement	and others.	variety of motor	variety of motor	variety of motor	variety of motor
	patterns.	patterns.		skills and	skills and	skills and	skills and
	Standard 2: The physically literate	Standard 2: The		movement	movement	movement	movement
	individual applies	<b>Standard 2:</b> The physically literate		patterns.	patterns.	patterns.	patterns.
	knowledge of concepts,	individual applies					
	principles,	knowledge of concepts,		<b>Standard 2:</b> The physically literate	<b>Standard 2:</b> The physically literate	<b>Standard 2:</b> The physically literate	Standard 2: 7
	strategies and						

literatephysically literatephysically literateindividual appliesindividual appliesphysically literateindexconcepts,individualcy in aprinciples,competency in amotorstrategies andvariety of motortactics related tomovement andvariety of motormotorstandard 5: Themovementphysically literateindividualmovementtactics Thephysically literateskills andtactics thestandard 5: Thephysically literatetactics thestandard 5: Thestandard 2: The			
literatephysically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.physically literate individual demonstrates competency in a variety of motord 2: Therecognizes the value of physicallStandard 2: The physically literate individualStandard 2: The physically literate individual			physically literate individual exhibits responsible personal and social behavior that respects self and others. <b>Standard 5:</b> The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social
	r <b>d 1:</b> The literate ates acy in a motor t	physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance. <b>Standard 5:</b> The physically literate individual recognizes the	physically literate individual demonstrates competency in a variety of motor skills and movement patterns.
	literate		physically literate

tactics related to	strategies and	individual applies	individual applies	individual applies	individual applies	enjoyment,	individual applies
movement and	tactics related to	knowledge of	knowledge of	knowledge of	knowledge of	challenge,	knowledge of
performance.	movement and performance.	concepts,	concepts,	concepts,	concepts,	self-expression and/or social	concepts,
Standard 3: The	performance.	principles,	principles,	principles,	principles,	interaction.	principles,
physically literate		strategies and	strategies and	strategies and	strategies and		strategies and
individual demonstrates the		tactics related to	tactics related to	tactics related to	tactics related to		tactics related to
knowledge and		movement and	movement and	movement and	movement and		movement and
skills to achieve and maintain a		performance.	performance.	performance.	performance.		performance.
health-enhancing							
level of physical activity and			Standard 3: The	Standard 3: The			Standard 3: The
fitness.			physically literate	physically literate			physically literate
Standard 5:			individual	individual			individual
The physically literate individual			demonstrates the	demonstrates the			demonstrates the
recognizes the			knowledge and	knowledge and			knowledge and
value of physical			skills to achieve	skills to achieve			skills to achieve
activity for health, enjoyment,			and maintain a	and maintain a			and maintain a
challenge,			health-enhancing	health-enhancing			health-enhancing
self-expression			level of physical	level of physical			level of physical
and/or social interaction.			activity and fitness.	activity and fitness.			activity and fitness.
				Standard 4: The			Standard 4: The
				physically literate			physically literate
				individual exhibits			individual exhibits
				responsible			responsible
				personal and			personal and
				social behavior			social behavior
				that respects self			that respects self
				and others.			and others.
							Standard 5: The
							physically literate
							individual
							recognizes the
							value of physical
							activity for health,

Core Knowledge Sequence									enjoyment, challenge, self-expression and/or social interaction.
Correlation									
Supplemental Materials/Projec ts/Labs	Cones, Poly Spots, Noodles, Omnikin, Jerseys	Ominiken ball. Jerseys Cones	Station work respect/ rule following skills	Rock Climbing Wall Sledding trip	Floor Hockey Unit. Nets, Hockey sticks, hockey pucks, Jerseys.	Nuke-em Unit. Volleyball poles, Volleyballs, beach balls, Badminton nets.	Soccer Unit Soccer balls, Jerseys nets	Color Game Frisbee's Hula-hoops Paper tape	Misc. Games/ week on wheels Scooters Noodles Badminton racket Badminton nets.
Needs and Notes	Team building units, cues. Games we play: How to come into the gym Whistle game How to use equipment. Teamwork tag	Notes: students will experiment, learn and appropriately use and integrate an omnikin ball in different games and team building strategies. Games we will play: Indiana jones, Ominikin ball, pushball.	Notes: Teaching and showing students different small-sided games that will be taught and played, "on their own" to demonstrate following rules and following through on game, while working together.	Students will be taught safety, how to's and don'ts of the rock wall. Games we will play: Alphabet soup, Rock climbing. Sledding adventure before winter break	Nets, Hockey sticks, hockey pucks, Jerseys. Games we play: Statues and players, Station work (puck handling, shooting, passing stations) Hungry-Hungry Hippos Floor hockey game	Games we will play: Team building exercise (passing back and forth) Catching ( clean out your backyard) Lead up game to nuke-em. Real game of nuke-em.	Games we will play: Soccer tag "Mad goalie" "Infection soccer" Small sided soccer game. Team soccer.	Game we will play: Color game. Patterns and sequences Teambuilding.	Gaems we will play: Fire and Ice tag Scooter relays Week of wheels Badminton