

Title 1 FAQ's

What is Title 1?

The Minnesota Department of Education's document titled "A Parent/Guardian's Guide to School", includes the following description of Title 1 and Intervention Services...

Title I and Intervention Services

Children who need extra help in learning to read or do math are eligible for additional support through a special federal program called Title I. Title I is different in each district and school. Students in Title I may receive extra reading or math help from a specialized teacher who comes into or pulls children out of the regular classroom. If your child is eligible for Title I services, the school will send home a document called a "Parent Compact." Children who receive English support services are also eligible for Title I services if they meet qualifications for each type of service.

How is a scholar determined eligible for Title 1 services?.

A student is determined eligible for Title 1 based on a convergence of educational assessment data indicating a student's need for additional reading or math help. The educational assessment data comes from standardized and diagnostic assessments as well as curriculum progress assessments. Title 1 services are free to the scholar. Title 1 usually focuses on students in early grades using a prevention through early intervention approach.

Once a student is found eligible for Title 1 then what happens?

The school will send a letter to the scholar's caregiver stating the child's eligibility for services. Caregivers can decide not to participate in Title 1 services.

When will my scholar receive Title 1 services?

If caregivers agree to having their scholar participate in Title 1 services, then the scholar will begin receiving services. Services will be delivered at school or in a remote format if the school is providing Distance Learning. Most services include 3 - 5 sessions per week for 20 - 30 minutes and occur during the school day. Schedules vary depending on staffing, student need and grade level schedules. The school will send a "Parent Compact" to each scholar's caregiver. The compact requests a collaborative commitment between the caregiver, Title 1 staff and the homeroom teacher to support the scholar in various ways.

What are Title 1 intervention services at Aspen?

Reading: At Aspen Academy, the core reading curriculum used by classroom teachers is called Becoming a Reader by the Center for the Collaborative Classroom. SIPPS (Systematic Intensive Phonological Awareness, Phonics and Sight Words) is the name of the intensive version of Becoming

a Reader, also published by the Center for Collaborative Classroom. Aspen uses SIPPS with students in Title 1.

This is a short video about SIPPS...

<https://public.cdn.ccclearningportal.org/video/play.html?vid=6216448057001>

SIPPS includes a placement test, and the results are used to determine instructional groupings and placement of students within the various SIPPS levels. Both Becoming a Reader and SIPP have mastery tests that periodically check student progress. Based on results, re-teaching, supplemental practice, or moving students to different groups/ levels may occur.

Math: At Aspen Academy, the core math curriculum is Math in Focus, Singapore Math. Number Worlds is the name of the intervention math curriculum used by Title 1.

This is a short video about number worlds...

[Number Worlds: The Math Intervention Solution for PreK-8](#)

Number Worlds includes a placement test, and results are used to determine instructional groupings and placement of students within the curriculum. Number Worlds uses physical and virtual manipulatives, games, and activities to provide students with concrete experiences applying and practicing math concepts.

When do Title 1 services end for a student?

Title 1 services end when a convergence of educational assessment data indicates the student's reading or math skills no longer indicate a need for extra help.

I'm a caregiver for a student in Title1, what is the best way for me to check my student's progress?

Please start by contacting your scholar's classroom teacher. Classroom teachers and Title 1 staff are happy to share the information they have about a scholar's progress. Title 1 staff collect weekly or bi-weekly progress monitoring assessment data depending on the academic area of need. During conferences, Title 1 staff attend as many teacher/caregiver meetings as possible. We are also willing to arrange times to visit with caregivers as requested.