	Aspen Academy District Testing Calendar 2024-2025											
ASSESSMENT	REQUIREMENT	STARTING	ENDING	ASSESSMENT	REQUIREMENT	STARTING	ENDING	ASSESSMENT	REQUIREMENT	GRADE	DATE	
WIDA-ACCESS Placement Test (K) & WIDA- Screener (new students in grades 1-8)	Required by MN Law	8/27/2024	10/3/2024	SAEBRS (4-8th grades) Fall	Local Assessment	9/23/2024	10/4/2024	ACCESS Kindergarten	Required by MN Law	Kindergarten	1/27-3/21/25	
FASTBRIDGE (K-8) - Fall aMath/earlyMath, aReading/earlyReading, CBM Math, CBM Reading	Local Assessment	8/27/2024	9/27/2024	<u>SAEBRS (4-8th)</u> <u>Winter</u>	Local Assessment	1/6/2025	1/30/2025	ACCESS Listening	Required by MN Law	1st 2nd-3rd 4th-5th 6th-8th	1/27-3/21/25	
FASTBRIDGE (K-8) - Winter aMath/earlyMath, aReading/earlyReading, CBM Math, CBM Reading	Local Assessment	1/6/2025	1/30/2025	<u>SAEBRS (4-8th)</u> Spring	Local Assessment	5/5/2025	5/23/2025	ACCESS Reading	Required by MN Law	1st 2nd-3rd 4th-5th 6th-8th	1/27-3/21/25	
FASTBRIDGE (K-8) - Spring aMath/earlyMath_ aReading/earlyReading, CBM Math, CBM Reading	Local Assessment	5/5/2025	5/23/2025	MCA MATH/READING GRADES 3-4 & MTAS	Required by MN Law	Reading: 4/18/2024 Math: 4/25/2024	Reading: 4/19/2024 Math: 4/26/2024	ACCESS Speaking	Required by MN Law	1st 2nd-3rd 4th-5th 6th-8th	1/27-3/21/25	
ACCESS & Alternate ACCESS for ELLs GRADES K-8	Required by MN Law	1/27/2025	3/21/2025	MCA MATH/READING GRADES 5-8 & MTAS	Required by MN Law	Reading: 4/16/2024 Math: 4/23/2024	Reading: 4/17/2024 Math: 4/24/2024	ACCESS Writing	Required by MN Law	1st 2nd-3rd 4th-5th 6th-8th	1/27-3/21/25	
Becoming a Reader - Fall Placement (Grades 1, 2 & 3)	Local Assessment	8/27/2024	9/27/2024	MCA/MTAS SCIENCE GRADES 5 & 8	Required by MN Law			<ul> <li>Federal, State and Local assessment are untimed, however there are recommended testing times.</li> <li>Local assessments of Fastbridge typically run 30 minutes per reading and per math test.</li> <li>State assessments are suggested time, per DAC manual, includes 1.25-2.5 hours, however, it is untimed.</li> </ul>				
SIPPS (Grades 1, 2 & 3 as needed)	Local Assessment	8/27/2024	9/27/2024	MCA Makeup days (Math, Reading & Science)	Required by MN Law	R/M: 4/29/2024 Sci: 5/6/2024	R/M: 5/3/2024 Sci: 5/10/2024	<ul> <li>Results used from these assessments are used to measure our accountability to the state, determine areas of strengths within our current curriculum and instruction, as well as areas of defic that requires our attention to determine next steps to increase areas of deficit to correct and strengthen the deficits.</li> </ul>				
ASSESSMENT	PURPOSE							SOURCE OF THE REQUIREMENT RATIONALE				
MCA & MTAS	To measure learning of the Minnesota Academic Standards				+ Online + Paper (per IEP/504 accommodation)			Minnesota Statutes 120B.30 ESSA		Minnesota Statutes, section 120B.30 and ESSA		
ACCESS and Alternate ACCESS	To measure progress towards meeting the WIDA English Language Development Standards				+ Online + Paper (per IEP/504 accommodation)			ESSA				
FASTBridge (Math, Reading, SAEBRS)	Universal screeners for students in K-8 to assess broad Math and Reading skills at grade level. The earlyReading and earlyMath are given to K-1 students, and aReading and aMath are given to students in grades 2-8. SAEBRS is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems				+ earlyMath and early Reading - paper, one-to-one administration + aReading and aMath - online + SAEBRS - one-to-one online			Minnesota Statutes, section 120B.11.2		ites, section 120B.11.2		
WIDA-ACCESS Placement Test (WAPT) & WIDA- Screener	Universal screeners for new students to the district K-8, who may qualify for EL services based on enrollment language questionnaire, to determine if they qualify for EL services. The WIDA-ACCESS Placement Test (W-APT) is for students in Kindergarten and first semester 1st grade. The WIDA Screener is for students in the second semester of 1st grade to 8th grade				administration + WIDA Screener - online, paper if student does not have experience			ESSA		ESSA		
Becoming a Reader - Fall Placement (Grades 1, 2 & 3)	Becoming a Reader is a local assessment for guided reading group placement in grades 1, 2, & 3				One-to-one administration on paper			ESSA				
SIPPS (Grades 1, 2 & 3 as needed)	Tier II intervention curriculum which includes placement tests				One-to-one administration on paper			ESSA ESS		ESSA	ESSA	