KINDERGARTEN SCOPE AND SEQUENCE

| Subjects/ Content Areas | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun |
|---|--|--|---|--------------------------------------|---|---|--|---|---|---|
| Collaborative Classroom - Being a Reader | Weeks 1-4: Alphabet, Choral Reading | Weeks 5-8: Alphabet, Echo Reading | Weeks 9-12: Poems, Echo & Choral Reading | | Weeks 13-16: Visualizing, "Think, Pair, Share" | Weeks 17-20: Predictions, Rhyming | Weeks 21-24: Story Characters, Descriptive Words | | Weeks 25-28: Listen, discuss, and make predictio ns | Weeks 29-30: Revisit Big Books; Reflect on Being a Reader |
| Collaborative Classroom Writing - Being a Writer | Unit 1: The Writing Community | Unit 2: Getting Ideas | Unit 2: Getting Ideas | Unit 2: Getting Ideas | Unit 3: Telling More | Unit 4: Just the Facts | Unit 5: Exploring Words Through Poetry | Unit 6: Opinion Writing | | evisiting the Community |
| Collaborative Classroom - Making Meaning | Unit 1: The Reading Community | Finish Unit 1 Unit 2: Making Connections | Unit 3: Retelling | Unit 4: Visualizing | Unit 5: Wondering | Unit 6: Making Connections | Unit 7: Wondering | Unit 8: Using Text Features | Unit 9: Revisiting the Reading Community | |
| Singapore Math/ Math in Focus | Numbers to 5 | Numbers to | Measurem ent/ Compare Numbers to 10 | Flat and Solid Shapes | Numbers to 20 | Numbers to 20/ Addition | Addition & Subtraction | Numbers to | Sorting | Numbers to 5 |
| Core Knowledge Science | Unit 1: Pushes & Pulls | | | Unit 2: Needs of Plants & Animals | | Unit 3: Changing Environments | | Unit 4: Weather Patterns Unit 5: Our Five Senses | | |
| Core Knowledge Social Studies | Let's Explore Our World! | | | Native Americans | | Exploring & Moving to America | | The Mount Rushmore Presidents | | |