

2023-2024
Aspen Academy
World's Best Workforce Summary



T H I N K

Tenacity | High Expectations | Integrity | No Excuses | Kindness

Aspen Academy, #4184, is a public charter school serving students in grades K-8.

World's Best Workforce Contact Information:

Melanie Jiskra, Principal

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Summary Meeting: November 18th, 2024 - 4:15 pm

New Plan Development: November 18th, 2024 - 4:15 pm

Public Meeting: November 18, 2024 - 4:15 pm

Board Approval: November 18, 2024 - 6:00 pm

2023-2024 District Advisory Committee:

Melanie Jiskra, Director/Principal

Rob Essign, Assistant Principal

Dr. Lorien Parson, Title I Coordinator

Dr. Erin Haley Strub, MTSS Coordinator

Brandy Mosser - Special Education Teacher

Cindy Carey - MS Science Teacher

Stephanie Smitley - Math Interventionist, Parent, Board Member

Mandi Berndt - EL/Latin Teacher

Beth Gale - MS Art Teacher

Marilyn Torvik - 1st Grade Teacher

Diane Sterna - Third Grade Teacher

Alicia Dibb - Parent

Liliya Tsibulko - Parent

GOAL RESULTS

2023-2024 Goals

1. All Students Are Ready for School

2024-2025 ASPEN ACADEMY CHARTER SCHOOL GOAL

Each year through FY 2025, 95% of all the School's kindergarten students continuously enrolled since the first day of school will be able to:

- generate all sounds of the first 26 phonograms (letters a-z) by April 1 of each year.
- count to 32 by June 1 of each year and
- identify all 26 upper and lower case letters by February 1 of each year.

Results:

- NOT MET - Generate all sounds of the first 26 phonograms (letters a-z) by April 1 of each year
 - 84% of scholars could generate all sounds of the first 26 phonograms
 - On a fluency measure, kindergartners grew an average of 50.4 sounds in a minute from fall to spring
- MET - Count to 32 by June 1 of each year
 - 97% of scholars could count to 32
- NOT MET - Identify all 26 upper and lowercase letters by February 1 of each year
 - 84% of scholars could identify uppercase letters
 - 74% of scholars could identify lowercase letters

BUILDING SITE GOALS 2023-2024

Kindergarten:

- In the Fall, the target for the Letter Sounds benchmark assessment is 3 correct in 1 minute. In the Fall, 15 scholars scored 0 letter sounds, which is in the "high risk" category. From Fall to Spring, there will be a movement of scholars from the "high risk" to "some risk" benchmark category of Letter Sounds. In the Spring, scholars scoring 0 Letter Sounds in the fall will score between

27-40 letter sounds in the Spring, moving into the “some” risk category.

Results:

- 15 scholars moved from "high risk" to "some" and "low" risk categories for letter sounds
- 14 scholars moved into the "low risk" category for letter sounds and 1 scholar moved into the "some" risk category with scores between 35 and 80 letter sounds per minute

Kindergarten:

- In the Fall, the target for the Number Sequencing assessment is 4 correct. In the Fall, 10 scholars were below 4, scoring in either the “high or some risk” benchmark category. From Fall to Spring, there will be a movement of scholars from the “high risk” to the “some risk” benchmark category of Number Sequencing.

Results:

- MET - The 3 scholars in high risk moved to some risk and the 7 scholars in some risk moved to low risk.

Kindergarten

- In the Spring, scholars scoring below 4 in the fall will score between 7-9 in Number Sequencing in the Spring.

Results:

- MET - All scholars falling below 4 in the fall scored above 7 in Number Sequencing in the spring.

Kindergarten

- By Spring, 90% of our kinders will know 13 or more sight words by spring assessment.

Results:

- NOT MET - 84% of scholars meet the target of 13 sight words by the spring assessment.

2. All Students in Third Grade Achieving Grade-Level Literacy

2020-2025 ASPEN ACADEMY CHARTER SCHOOL GOAL

Every year Aspen Academy will outperform, by overall percentage, the district of Prior Lake/Savage, in science, reading, and math.

Results:

- Met: Aspen Academy’s reading and math proficiency is higher than the Prior Lake Savage schools reading and math proficiency.

By the end of the 2023- 2024 school year, Aspen Academy will score:

- **3rd grade proficiency rates will be no less than 10 points higher in reading than the state average on the MCAs.**
- **No less than 13 percentage points higher than the state average for all students in reading.**

Results:

Goal Met

- Aspen Academy's MCA third grade proficiency rate was 12.6 points higher in reading than the state average.
- Based on the 2024 MCAs, Aspen Academy was 12.8 percentage points higher in reading proficiency, 16.3 percentage points higher than the state in math proficiency, and 8.5 percentage points higher in science proficiency compared to the state.

BUILDING SITE GOALS 2023-2024

First Grade:

- On the Nonsense word benchmark assessment in the Fall, 36 scholars scored below the Fall target of 10, scoring in the "some" to "high risk" category. Scholars with Fall scores in the "some risk" category will increase an average of at least 3 points on the Nonsense Words benchmark by Winter.

Results:

- MET - Scholars in the some risk category grew an average of 12.4 points on the Nonsense Word Assessment by winter

First Grade:

- Scholars with Fall scores in the "high risk" category in the fall, will increase at least 5 points on the Nonsense Words benchmark assessment by Spring.

Results:

- MET - Scholars in the high risk category grew an average of 13.4 points on the Nonsense Word Assessment by spring.

First Grade:

- On the Sight Words benchmark assessment in the Fall, 23 students scored below the Fall target of 16 scoring in the "some" to "high

risk” category. Students with Fall scores in the ‘some” to “high risk” category will score between 40-65 by Spring.

Results:

- MET - Of the 23 scholars falling in the some to high risk category in the fall, 17 have sight words scores above 40 in the spring.

First Grade:

- By Spring, 70% of our first grade students will be at or above 65 sight words by Spring.

Results:

- MET - 73% of first graders scored at or above 65 sight words this Spring.

Second Grade:

- In the Fall of second grade, the target for Curriculum Based Measurement-Reading (CBM-Reading) is 56 words read correctly in 1 minute. In the Fall of 2023, 32 scholars were below the target of 56, scoring in either the “some” or “high” risk categories. By Spring there will be an average increase of at least 34 words correct (1 word per week) for scholars that scored in the “some” or “high” risk categories in the Fall.

Results:

- MET - The 32 scholars in the some and high risk categories in the fall grew an average of 45.5 words correct per minute by spring.

Second Grade:

- By Spring, 70% of second grade students will be at or above the spring target of 101wpm on the CBMreading.

Results:

- NOT MET - 63% of second grade scholars were above the spring target for CBMreading.

Third Grade:

- In the Fall of third grade, the target for CBM-Reading is 87 words read correctly in 1 minute. In the Fall of 2023, 20 scholars were below the target of 87, scoring in either the “some” or “high” risk categories. By Spring there will be an average increase of at least 34 words correct per (1 word per week) for scholars that scored in the “some” or “high” risk categories in the Fall.

Results:

- MET - The 20 scholars in the some and high risk categories in the fall grew an average of 45.6 words correct per minute by spring.

Third Grade:

- By Spring, 83% of third grade students will be at or above the spring target of 125 correct words read per minute on the CBM-Reading.

Results:

- NOT MET - 75% of third grade scholars were above the spring target for CBMreading.

3. Close the Achievement Gap(s) Between Student Groups

2020-2025 ASPEN ACADEMY CHARTER SCHOOL GOALS

- All racial and economic achievement gaps between students are closed. Each year, for each reading and math, the average number of progress points generated by School students based on changes in their achievement levels, for students identified in the FRP subgroup, will exceed two.

Results:

Goal Met In 2024, Aspen Academy generated 2.05 progress points for students in the FRP subgroup in the area of reading and 2.14 progress points in the area of math.

- Each year, the School will demonstrate higher school-wide proficiency rates than the Prior Lake-Savage School District for reading, math, and science (for the same grades as offered by the school) for economic subgroups; and higher than the Shakopee school district for racial subgroups.

Results:

Goal Met

F/R Lunch	Science	Reading	Math
	Met 34.6%/30.3%	Met 46.2%/44.5%	Met 47.9%/35.7%
	(Aspen Academy / Prior Lake Savage)		

Goal Met - Aspen Academy proficiency for all subgroups is higher than Shakopee in the area of reading, math, and science.

BUILDING SITE GOALS 2023-2024

For the 2023-2024 school year 50% or more of continuously enrolled scholars scoring below their corresponding grade level's FASTBridge target score in the fall, will have an average weekly observed growth score that will either match or exceed their average weekly growth goal.

Results:

- 54% of continuously enrolled scholars scoring below their corresponding grade level's fastbridge target score in the fall, had average weekly observed growth that matched or exceeded their average weekly growth goal.

Kindergarten and First grade: The FASTBridge measures of earlyReading and earlyMath were used to determine which scholars are below target and to calculate growth results.

Second through Eighth grades: The FASTBridge measures of aReading and aMath were used to determine which scholars are below target and to calculate growth results.

4. All Students Career and College Ready by Graduation

2024-2025 ASPEN ACADEMY CHARTER SCHOOL GOAL

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BUILDING SITE GOAL 2023-2024

Each year, the School will administer a nationally-normed assessment in at least grades 4 and 8. For 4th grade students who remain in the School through 8th grade:

- If their 4th grade national percentile ranking was less than 70%, at least 50% of the students will increase their national percentile Ranking.

Results: There are seventeen continuously enrolled (from 4th grade to 8th grade) scholars at Aspen Academy during the 2023-2024 school year.

- Ten scholars were below the 70th percentile in the area of reading in the fall of their 4th grade year. 50% of those students increased their national percentile ranking in the area of reading based on their fall 2023 administration of the nationally normed assessment.
- Seven scholars were below the 70th percentile in the area of math as 4th graders. 71% of those scholars increased their national percentile ranking in the area of math based on their Fall 2023 administration of the nationally normed assessment.