|  |   |           |                 | Aspen Academy D                                 | istrict Testing Calenc  | lar 2024-2025                         |                                       |  |                         |                                      |  |  |
|--|---|-----------|-----------------|---|---|---------------------------------------|---------------------------------------|--|-------------------------|--------------------------------------|--|--|
| ASSESSMENT   | REQUIREMENT   | STARTING  | ENDING          | ASSESSMENT                                      | REQUIREMENT   | STARTING                              | ENDING                                | ASSESSMENT   | REQUIREMENT             | GRADE                                | DATE   |  |
| WIDA-ACCESS Placement Test (K) & WIDA- Screener<br>(new students in grades 1-8)            | Required by MN Law  | 8/27/2024 | 10/3/2024       | SAEBRS (4-8th<br>grades) Fall                   | Local Assessment  | 9/23/2024                             | 10/4/2024                             | ACCESS -<br>Kindergarten   | Required by MN<br>Law   | Kindergarten                         | 2/19/25, 2/26/25   |  |
| FASTBRIDGE (K-8) - Fall aMath/earlyMath,<br>aReading/earlyReading, CBM Math, CBM Reading   | Local Assessment  | 8/27/2024 | 9/27/2024       | SAEBRS (4-8th)<br>Winter                        | Local Assessment  | 1/6/2025                              | 1/30/2025                             | ACCESS Listening   | Required by MN<br>Law   | 1st<br>2nd-3rd<br>4th-5th<br>6th-8th | 1/27-1/31/25<br>2/10-2/12/25<br>2/10-2/12/25<br>2/10-2/12/25                               |  |
| FASTBRIDGE (K-8) - Winter aMath/earlyMath,<br>BReading/earlyReading, CBM Math, CBM Reading | Local Assessment  | 1/6/2025  | 1/30/2025       | SAEBRS (4-8th) Spring                           | Local Assessment  | 5/5/2025                              | 5/23/2025                             | ACCESS Reading   | Required by MN<br>Law   | 1st<br>2nd-3rd<br>4th-5th<br>6th-8th | 2/3-2/7/25<br>2/10-2/12/25<br>2/13-2/14/25<br>2/13-2/14/25                                 |  |
| FASTBRIDGE (K-8) - Spring aMath/earlyMath,<br>aReading/earlyReading, CBM Math, CBM Reading | Local Assessment  | 5/5/2025  | 5/23/2025       | MCA<br>MATH/READING<br>GRADES 3-4 &<br>MTAS     | Required by MN Law  | Reading: 4/14/2025<br>Math: 4/22/2025 | Reading: 4/17/2025<br>Math: 4/25/2025 | ACCESS Speaking  | Required by MN<br>Law   | 1st<br>2nd-3rd<br>4th-5th<br>6th-8th | 2/10-2/21/25<br>2/17-2/21/25<br>2/17-2/21/25<br>2/17-2/21/25                               |  |
| ACCESS & Alternate ACCESS for ELLs GRADES K-8  | Required by MN Law  | 1/27/2025 | 3/21/2025       | MCA<br>MATH/READING<br>GRADES 5-8 &<br>MTAS     | Required by MN Law  | Reading: 4/14/2025<br>Math: 4/22/2025 | Reading: 4/17/2025<br>Math: 4/25/2025 | ACCESS Writing   | Required by MN<br>Law   | 1st<br>2nd-3rd<br>4th-5th<br>6th-8th | 2/24-2/28/25<br>2/24-2/25/25<br>2/27-2/28/25<br>2/27-2/28/25                               |  |
| Becoming a Reader - Fall Placement (Grades 1, 2 & 3)                                       | Local Assessment  | 8/27/2024 | 9/27/2024       | MCA/MTAS<br>SCIENCE GRADES 5<br>& 8             | Required by MN Law  | 5/5/2025                              | 5/8/2025                              | <ul> <li>Federal, State and Local assessment are untimed, however there are recommended testing ti</li> <li>Local assessments of Fastbridge typically run 30 minutes per reading and per math test.</li> <li>State assessments are suggested time, per DAC manual, includes 1.25-2.5 hours, however, it is untimed.</li> </ul> |                         |                                      |  |  |
| SIPPS (Grades 1, 2, & 3 as needed)   | Local Assessment  | 8/27/2024 | 9/27/2024       | MCA Makeup days<br>(Math, Reading &<br>Science) | Required by MN Law  | R/M: 4/28/2025<br>Sci: 5/5/2024       | R/M: 5/2/2025<br>Sci: 5/9/2024        | Results used from the<br>determine areas of str  | ntion to determine next | nt curriculum and instr              | ountability to the state,<br>ruction, as well as areas of o<br>s of deficit to correct and |  |
| ASSESSMENT   | PURPOSE   |           |                 |   | FORMAT  |                                       |                                       | SOURCE OF THE RE   | OUIREMENT               | RATIONALE                            |  |  |
| MCA & MTAS   | To measure learning of the Minnesota Academic Standards   |           |                 |   | + Online<br>+ Paper (per IEP/504 accommodation)   |                                       |                                       |  |                         |                                      | Minnesota Statutes, section 120B.30 a  |  |
| ACCESS and Alternate ACCESS  | To measure progress towards meeting the WIDA English Language<br>Development Standards  |           |                 |   | + Online<br>+ Paper (per IEP/504 accommodation)   |                                       |                                       | <u>ESSA</u> ESSA   |                         |                                      |  |  |
| FASTBridge (Math, Reading, SAEBRS)   | skills at grade level. The earlyReading and earlyMath are given to K-1  |           |                 |   | + earlyMath and early Reading - paper, one-to-one administration<br>+ aReading and aMath - online<br>+ SAEBRS - one-to-one online |                                       |                                       | Minnesota Statutes, section 120B.11.2 . Minnesota Statutes, section 120B.  |                         | ites, section 120B.11.2              |  |  |
| WIDA-ACCESS Placement Test (WAPT) & WIDA-<br>creener                                       | Universal screeners for new students to the district K-8, who may qualify for EL services based on enrollment language questionnaire, to determine if they qualify for EL services. The WIDA-ACCESS Placement Test (W-APT) is for students in Kindergarten and first semester 1st grade. The WIDA Screener is for students in the second semester of 1st grade to 8th grade |           |                 |   | administration + WIDA Screener - online, paper if student does not have experience  |                                       |                                       |  |                         | ESSA                                 |  |  |
| Secoming a Reader - Fall Placement (Grades 1, 2 & 3)                                       | Becoming a Reader is a local assessment for guided reading group placement in grades 1, 2, & 3  |           |                 |   | One-to-one administration on paper  |                                       |                                       | <u>ESSA</u>  |                         | ESSA                                 |  |  |
| SIPPS (Grades 1, 2 & 3 as needed)  |   |           | ncludes placeme |   |   |                                       |                                       |  |                         | ESSA                                 |  |  |