

EXAMPLES OF INTERVENTIONS AND RESPONSES: Tier I

These interventions aim to teach and correct behaviors so students can learn and demonstrate safe and respectful behavior. Staff is encouraged to try a variety of teaching and classroom management strategies.

****Behavior Intervention Plan (BIP) will override school protocol****

* Define Teacher/Student roles and responsibilities	* Consistent, Logical Consequences:
* Creation of Behavioral Expectations	1) Take a Break 2) Buddy Break 3) ReThink Reflection
* Visual posting of behavior expectations	4) Social Conference 5) Class problem-solving meeting
* Explicit teaching and continuous guided practice of behavioral expectations	* Verbal Correction
* Relationship building (Student to Student, Student to Teacher)	* Loss of Classroom privileges
* Ongoing modeling of Behavior Expectations across settings: (i.e. morning meeting, advisory, etc)	* Establish Buddy Teacher System
* Reminders and redirection (i.e. Role Play)	* Contact parent via telephone, e-mail or text message
* Positive Reinforcement of desired behaviors	* Daily progress sheet on behavior
* Motivational strategies	* Parent or Guardian conference
* Teacher and/or student conferences	* Written reflection or apology
* Visual schedule	* Conflict Resolution
	* Visual cues; Non-verbal cues
	* Seat Change

EXAMPLES OF STUDENT SUPPORT TEAM INTERVENTIONS AND RESPONSES: Tier I

These interventions often involve support staff, both school-based and within the broader community, and aim to engage the student's support system to ensure successful learning and consistency of interventions, and change the conditions that contribute to the student's inappropriate or disruptive school behavior.

****Behavior Intervention Plan (BIP) will override school protocol****

* Parent or Guardian notification	* Referral to Homework Connections
* Mentoring program	* Service to School
* Peer mediation	* Conflict resolution
* Social skills instruction	* Short-term behavioral progress reports
* Friendship groups	* Behavior support plan
* Lunch Bunch	* Referral to Community based organizations
* Functional behavioral assessment	* County referral for attendance issues
* Referral to SST Team	* Scheduled breaks

**EXAMPLES OF INTENSIVE SUPPORT STAFF AND ADMINISTRATIVE
INTERVENTIONS AND RESPONSES: TIER II**

These interventions can involve the school administration and aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school.

****Behavior Intervention Plan (BIP) will override school protocol****

* Explicit modeling with systematic reinforcement of desired behaviors	* Mentoring
* Explicit instruction of replacement behaviors	* Conflict resolution
* Health realization strategies	* Peer mediation
* Social stories	* Warning by appropriate administrator
* Change in schedule or class	* Referral to SST Team
* Parent or Guardian conference	* Revision to IEP (for students with disabilities)
* Restorative justice strategies, including school and community service	* In-school suspension
* Restitution	* Loss of privileges
	* Detention
	* Develop a 504 plan

T I E R I I - S	<p align="center">EXAMPLES OF SUSPENSION AND REFERRAL RESPONSES: TIER II-S</p> <p align="center">These interventions may involve the short-term removal of a student from the school environment because of the severity of the behavior. The duration of the short-term suspension, if issued, is to be limited as much as practicable while adequately addressing the behavior. **Behavior Intervention Plan (BIP) will override school protocol**</p>	
	* Parent or Guardian notification	* Revision of IEP (students with disabilities) as needed
	* Suspension (one-two days)	* Develop functional behavioral assessment and behavior intervention plan
	* Referral to SST Team	
	* Substance abuse counseling suggestion	* Referral to community based organizations
	* Referral to night or summer school program	
T I E R I I I	<p align="center">EXAMPLES OF EXTENDED SUSPENSION AND REFERRAL RESPONSES: Tier III</p> <p align="center"><i>These interventions involve the removal of a student from the school environment because of the severity of the behavior. They may involve the placement of the student in a safe environment that provides additional structure to address behavior. These interventions focus on maintaining the safety of the school community and ending self-destructive and dangerous behavior.</i> **Behavior Intervention Plan (BIP) will override school protocol**</p>	
	* Parent or Guardian notification	* Referral to IEP Team (students with disabilities) for manifestation determination and placement options
	* Suspension (three + days)	
	* Extended Suspension (ten + days)	* Alternative educational placement
	* Functional behavioral assessment	* Substance abuse counseling suggestion
	* Referral to community based organizations	* Behavior intervention plan (assess & implement or revise)
	* Law Enforcement	* Expulsion (serious behavioral infractions)

KEY:
Tier I (Minor): Classroom Level

Classroom support - may be appropriate when student has no prior incidents, and interventions have not been put into place. Teachers handle within classroom using ReThink Reflection, Cease and Desist, contact parents, and documentation communication.

Tier II (Minor/Major): Dean Level/Assistant Principal Level

Discipline write-up form is completed by the staff member. Discipline forms submitted to administration will be handled by a Dean either the current or the following day. Dean will complete conference with student and will assign consequence. These may include:

- *Loss of School Privileges (e.g. recess, reward day/activity)
- *Student Conference with teacher, dean, principal, director, counselor, or other school personnel
- *Parent Contact
- *Parent Conference with teacher, dean, principal, director, counselor, or other school personnel
- *Removal from Class (3 times or more in a school year meeting convened)
- *Detention (lunch, before school, after school) / Restorative Measures
- *Loss of Extra-Curricular Activities

Tier II-S (Major): Dean and/or Assistant Principal/Principal Level

In School Suspension, Out of School Suspension and/or referral

Tier III: Principal Level/Possible Law Enforcement and Board Level

Extended out of school suspension, expulsion, and/or referral to law enforcement - may be appropriate when student's behavior seriously impacts the safety of self or others in the school

****Behavior Intervention Plan (BIP) will override school protocol****

Administration has final determination of Tier category.*

7/2022

Description of Behavior	Tier I	Tier II	Tier II-S	Tier III	Referred to Law Enforcement
Academic Dishonesty - Major/Minor CE1/CE2 Includes, but is not limited to, cheating on a school assignment, plagiarism or including the use of picture phones or other technology to accomplish this end; submitting another person's work as your own.	●	●	●		
Alcohol - Major AL1 <i>Alcoholic beverage</i> means any liquid containing any amount of alcohol. This includes non-alcoholic beer, wine, or spirits. * Under the influence * Possessing, distributing or selling			●	●	●
Arson - Major AR1 The intentional burning of property			●	●	●
Assault-Sexual - Major AX1 Conduct of a sexual or indecent nature toward another person that is accompanied by actual or threatened physical force or that induces fear, shame, or mental suffering.			●	●	●
Bullying - Major BL1 Repeated behavior by an individual or group that is intended to cause the victim, or would cause a reasonable person of the same age as the victim, to feel frightened, threatened, intimidated, humiliated, shames, disgraced, ostracized, or physically abused. Bullying can take place in several forms including but not limited to the following: * Written, verbal, or nonverbal * Threats * Intimidating or threatening gestures		●	●	●	●
Cyberbullying - Major CB1 Bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device.		●	●	●	●
Defiance - Major/Minor DF1/DF2 Daring or bold resistance to authority. Includes, but is not limited to: * Failure to give name or false identification * Intentional defiance of authority * An insubordinate act * Openly challenging authority	●	●	●	●	

Dress Code Violation - Major/Minor DF1/DF2 Wearing clothing or items inconsistent with school dress code. See Uniform Guidelines for further details.	●	●			
Drugs Paraphernalia - Major DD1 Possession of any device used to consume drugs, including but not limited to, pipes, needles, clips, papers, lighters and matches.			●	●	●
Prescription - Major DP1 Possession except as prescribed by a physician and approved by school nurse, or distribution of prescription drugs.			●	●	●
Use/Possession - Major DR1 Possession, use, distributing, under the influence of narcotics, drugs or other controlled substances or look alike substances.			●	●	●
Illegal Selling - Major DS1 Selling any narcotic, drug, controlled substances or look alike substances.				●	●
Elopment - Major/Minor SC1/SC2 Leaving the area without permission during the day, such as: *Leaving classroom *Hiding in building *Leaving building *Leaving school property (contact with law enforcement may be made at this time)	●	●	●	●	●
Forgery - Major/Minor FO1/FO2 Forging someone's signature	●	●	●		
Gambling - Major/Minor GA1/GA2 Playing a game of chance for stakes	●	●	●	●	●
Gang Activity - Major/Minor GN1/GN2 Includes, but is not limited to: * Tagging or graffiti * Hand gestures * Clothing, articles of clothing or manipulation of clothing * Display of certain colors and/or symbols depicting association with a known gang * Jewelry * Hats or other head gear, including bandanas * Recruitment and/or initiation activities "Gang" as used in these procedures means any ongoing organization, association or group of three or more persons, whether formal or informal, having as one of its primary activities, the commission of one or more criminal acts, which has an identifiable name or identifying sign or symbol, and whose members individually or collectively engage in a pattern of criminal gang activity. The "pattern of gang activity" means the commission, attempt to commit, conspiring to commit, or solicitation of two or more criminal acts, provided the criminal acts were committed on separate dates or by two or more persons who are members of or belong to the same criminal or group affiliation.	●	●	●	●	●
Harassment Disability Harassment - Major HD1 Unwelcome behavior based upon disability, which has the purpose or effect of creating an intimidating, hostile or offensive environment.	●	●	●	●	●
Ethnicity/National Origin Harassment - Major HE1 Unwelcome behavior based upon ethnicity, which has the purpose or effect of creating an intimidating, hostile or offensive environment.	●	●	●	●	●
Gender/Sexual Harassment - Major HG1 Unwelcome behavior based upon sex or gender, which has the purpose or effect of creating an intimidating, hostile or offensive environment.	●	●	●	●	●
Racial Harassment - Major HC1 Unwelcome behavior based upon race or color, which has the purpose or effect of creating an intimidating, hostile or offensive environment.	●	●	●	●	●

Religious Harassment - Major HR1 Unwelcome behavior based upon religion or creed, which has the purpose or effect of creating an intimidating, hostile or offensive environment.	●	●	●	●	●
Sexual Orientation Harassment - Major HS1 Unwelcome behavior based upon sexual orientation, which has the purpose or effect of creating an intimidating, hostile or offensive environment.	●	●	●	●	●
Harassment Other - Major HO1 Unwelcome behavior based upon familial status, or public assistance status, weight and/or age, which has the purpose or effect of creating an intimidating, hostile or offensive environment.	●	●	●	●	●
Instructional Disruption - Major/Minor ID1/ID2 Excessive or repeated interruption to the learning environment. Includes but not limited to: *Repeated and blatant action that disrupts learning and/or teaching *Tampering with or pulling the fire alarm without cause *Interruption during teacher/educational instruction *Throwing small objects *Constant talking, blurting, etc...	●	●	●	●	
Lying - Major/Minor LY1/LY2 Dishonesty in account of events, in regard to questioning inclusive of actions, participation, or observation.	●	●	●		
Non-Compliance – Major/Minor NC1/NC2 Failure or refusal to comply with direction from an adult in the school.	●	●	●	●	
Personal Electronic Device – Major/Minor PD1/PD2 Using devices or objects including, but not limited to pagers, radios, computers, portable devices (e.g. iPad), and/or phones, including picture phones, Smart Watches, in a manner which is disruptive, or otherwise interferes with the educational environment or extracurricular activities. MS Students - follow MS PED guidelines.	●	●	●		
Physical Aggression – Major/Minor PA1/PA2 An act done with intent to cause fear or immediate bodily harm or death; the intentional infliction of or attempt to inflict bodily harm upon another; the threat to do bodily harm to another with present ability to carry out the threat; or a physical incident including, but not limited to punching, kicking, pulling hair, biting, chokeholds.		●	●	●	●
Physical Contact – Major/Minor PC1/PC2 Behavior that poses a risk of harm upon another person, even though accidental or a result of poor judgment. (i.e. horseplay, pushing, shoving)	●	●	●		
Property Misuse/Destruction – Major/Minor PM1/PM2 Using an item or piece of equipment in a manner for which it was not intended; uncared for iPad, device, littering or damage to or destruction of school property or the property of others	●	●	●	●	●
Public Display of Affection - Major/Minor PDA1/PDA2 Actions, gestures, or behaviors of displayed affection that are unwelcomed, cause discomfort to others in school settings, activities, or events.	●	●	●	●	●
Skippping Class – Major/Minor SC1/SC2 Referral to administration for truancy to class after teacher interventions. * Hiding in building * Leaving classroom	●	●	●		
Swearing - Minor SW1 Inappropriate use of language	●	●			
Tardies – Major/Minor TA1/TA2 Referral to administration for persistent or excessive tardiness to class or school after teacher interventions.	●	●			
Teasing – Minor TE2 To irritate or provoke with persistent petty distractions and other annoyances.	●	●			

Technology Violation – Major/Minor TV1/TV2 Definition includes, but is not limited to: * Used for personal gain * Attempting to gain unauthorized access to the network * Sending out personal address or phone numbers of students * Going to unapproved websites * Using technology to access or distribute sexually explicit material * Irresponsible social media posting	●	●	●	●	●
Theft – Major TH2 Taking or obtaining the property of another person or institution without permission or knowledge of the owner, with the intent to deprive the owner of its use; includes theft from backpacks, lockers or desks		●	●	●	●
Threat/Intimidation – Major T11 A declaration of an intention or determination to inflict punishment, injury, etc. Including a threat to detonate an explosive or incendiary device to cause property damage, death, or injuries, whether or not such a device actually exists. Includes physical posturing and gestures, verbal, and physical aggression		●	●	●	●
Tobacco – Major TB1 Possession or use of cigarettes, cigars, vapers, and such other kinds and forms of tobacco prepared for chewing or smoking. For the purpose of these rules, tobacco will not be considered a drug.		●	●	●	●
Trespassing – Major/Minor TP1/TP2 Being on school property without permission including while suspended or expelled including upon breaking and entry.					●
Truant All Day – Major/Minor TR1/TR2 Referral to administration for truancy all day.	●	●			●
Vandalism - Major V1 Any intentional action that results in permanent or temporary damage to building, grounds, materials, or property.		●	●	●	●
Vulgar Behavior – Major/Minor VB1/VB2 Inappropriate behavior or actions that illicit negative responses and causes discomfort and is offensive to others. Behaviors include but are not limited to: *Language *Innuendo *Gesturing *Action *Inappropriate humor	●	●	●	●	●
Weapons – Firearm – Major WF1 Weapon Firearm: any "weapon" (including a "starter pistol") which is designed to, or can be converted to expel a projectile by the action of an explosive. (Definitions of other firearms and related explosive devices can be found in section 921 of Title 18 of the United States Code, chapter 44 "Firearms").				●	●
Weapons – Other – Major WE1 Weapon means any object, device or instrument designed as a weapon or through its use is capable of threatening or producing bodily harm or which may be used to inflict self-injury including, but not limited to, any firearm, whether loaded or unloaded; air guns; pellet guns; BB guns; all knives; blades; clubs; metal knuckles; nunchucks; throwing stars; explosives; fireworks; mace and other propellants; stun guns; ammunition; poisons; chains; arrows; objects that have been modified to serve as a weapon; and an explosive weapon detonated by impact, proximity to an object, a timing mechanism, or other means. - No person shall possess, use or distribute any object, device or instrument having the appearance of a weapon and such objects, devices or instruments shall be treated as weapons including, but not limited to, weapons listed above which are broken or non- functional, look-alike guns; toy guns; and any object that is a facsimile of a real weapon. No person shall use articles designed for other purposes (i.e., lasers or laser pointers, belts, combs, pencils, files, scissors, etc.) to inflict bodily harm and/or intimidate, and such use will be treated as the possession and use of a weapon.			●	●	●